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The Spectator

April 5, 2002

Students awarded top national honors

Leah Byrne receives Fulbright Grant for post-graduate studies in neuroscience

by Stephanie Valle '05
NEWS WRITER

Neuroscience major Leah Byrne '02 is Hamilton's newest recipient of the Fulbright Grant, the culmination of a few years of hard work here on the Hill. A Senior Fellow, Byrne had the opportunity this past year to work closely with Hamilton professors Herman Lehman and Douglas Weldon on a project exploring the invertebrate system of the insect *Manduca sexta*. By applying to the Fulbright Program, she hoped to expand this study into the vertebrate nervous system by concentrating on the effect of nitric oxide on neurotransmitters in the brain.

PHOTO BY ANA GRITTEN '04
Leah Byrne

Congress created the Fulbright Program in 1946, immediately after World War II, to foster mutual understanding among nations through educational and cultural exchange. Named after its sponsor, Senator J. William Fulbright, the Fulbright Program has provided more than 234,000 participants the opportunity to further their studies at institutions around the world.

The program is offered to students from the both United States and to students from other countries. Since the establishment of the Program, 84,000 students from the United States and 146,000 students from other countries have benefited from the Fulbright experience. The U.S. Student Program awards approximately 900 grants annually and currently operates in over 140 countries worldwide.

Each grant provides the recipient with a ten-month stipend, which Byrne is using to study in Stockholm, Sweden at Karolinska University. Byrne heard about the program from another recipient, and with the help of Ginny Dosch, Student Fellowship Coordinator, submitted her proposal.

After studying neurotransmitters in insects here at Hamilton, Byrne is planning to further this study at Karolinska. "I am hoping to see that nitric oxide effects the function of neurotransmitters," she said, something that could have significant implications in the future. While she admits it could be a "long shot," Byrne is hopeful that eventually her research could be used in the treatment of diseases such as Parkinson's.

In addition to Byrne, sixteen other Hamilton students applied to the Fulbright Program this

*see **Fulbright**, page 7*

Other award recipients:

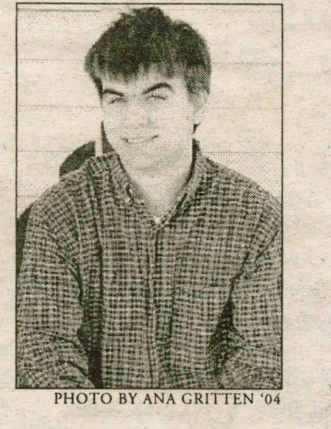
PHOTO BY ANA GRITTEN '04

Matthew Liptak '03
Goldwater Scholarship
see story page 2

PHOTO FROM ON THE HILL

Ava Bromberg '02
Watson Fellowship
see story page 13

Hamilton hosts internationally-attended Antarctica Conference

by Kat Lexa '05
SCIENCE WRITER

PHOTO COURTESY OF WWW.ONTHEHILL.HAMILTON.EDU
Emily Backman and Kate McMullen were part of Hamilton's 2001 winter expedition to Antarctica. Some of the students returned in March on one of the last expeditions to the Larson ice shelf before its collapse.

Scientists from around the globe flocked to Hamilton this week to participate in the Antarctic Peninsula Climate Variability Conference, held April 3-5.

This week's conference holds particular weight, as earlier this year a chunk of ice as large as Lake Ontario fell off a larger ice shelf into the ocean . The piece of floating ice then quickly broke apart and disintegrated. The event caused an increase in the interest already turned toward the Antarctic Peninsula, where multinational studies are underway, trying to uncover clues to our past and warning signs for the future.

Hamilton students were some of the last groups to see the piece of ice intact. This week, those students are involved in an international presentation of research collected from the Antarctic Peninsula. Originally, Hamilton College's Antarctica Conference was scheduled for September, but the date was pushed back due to the terrorist attacks of September 11th. The conference is one of the biggest scientific conferences in

*see **Antartica**, page 10*

College reevaluates current system of handling 911 calls

by Sarah Karalunas '04
EDITOR-IN-CHIEF

The College is in the process of reevaluating its current system for handling 911 emergency calls made from campus phones.

Dave Smallen, vice president of information technology, has begun gathering information about the systems that colleges similar to Hamilton currently use and why these schools chose their respective systems. After a baseline of information is gathered, Smallen plans to meet with Hamilton community members, including students, faculty, staff, and Campus Safety officers, as well as with personnel from the 911 Regional Center to determine the best system for Hamilton. A decision about whether to switch to a new system or keep the current one should be made before the start of the 2002-2003 academic year, said Smallen.

Currently, if a student dials 9-1-1 from a campus phone, he will be connected to the Campus Safety dispatcher, who then sends Emergency Medical Technicians and Campus Safety officers to assess the situation. If firefighters, police, or other emergency personnel are needed, the EMTs and Campus Safety officers can call and direct the vehicles to the proper location on campus, said Patricia Ingalls, director of Campus Safety.

Although individuals cannot intercept 911 calls, Hamilton College owns its own phone switch and has the authority to block "this number or any other number that they want," explained Oneida County Director of Emergency Services Fred VanNammee.

Although it is possible to dial the 911 regional center directly from a campus phone by dialing 8-9-1-1, Smallen explained that this can lead to problems because the dispatcher at the Regional Center will have no way of knowing where on campus the student is calling from.

"A key part of the [911] system is knowing where you are when you call. Currently, all they would know is that you were calling from somewhere on the Hamilton Campus," said Smallen. "Also, even if they know that you're calling from North 207, they have no way of knowing where on campus that is."

Ingalls pointed out that if students do call the 911 Regional Center directly and do not leave a room number, the regional center calls Campus Safety to determine the student's location. "We get a call asking, 'Where's it coming from?' but we have no way of knowing that," said Ingalls.

"Calling 911 directly could mean losing critical time, and that time could mean someone's life," added Ingalls.

One of the options being considered is that 911 calls would go only to the Regional Center. In this case, said Smallen, personnel from the 911 Regional Center might make frequent visits to campus to become familiar with the layout and location of buildings. He points out, however, that even if the emergency vehicles and personnel knew where a building was located, they may be prevented from getting there by the chains that block certain roads on campus.

Another option would allow calls made to 911 to go simultaneously to the Regional Center and to Campus Safety. This way,

*see **911**, page 7*

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Community mourns the loss of Secretary to the President Gina Hubbard

by Kathleen M. McGrory '05
NEWS EDITOR

Secretary to the President Gina Hubbard passed away on April 2. After nearly 14 years as a member of the Hamilton Community, Hubbard died from complications related to a reoccurrence of cancer.

First employed as Secretary to the Controller and to the Director of Summer Programs, Hubbard was later asked by President Hank Payne to serve as secretary to the president in 1989.

Most recently, Hubbard worked alongside President Tobin. In an all-campus e-mail, Tobin said, "I have had the great fortune to work closely with Gina for nearly nine years, and I will miss the dignity, grace and professionalism with which she represented our office and Hamilton College."

"Gina had an unquenchable zest for life," he added. "She invested a great deal of her time and energy in meaningful friendships, and in organizing activities that contributed to a sense of community. She was a driving force in helping to bring many of us together for fellowship and fun," he noted, telling of Hubbard's participation in the summer golf league and in many campus picnics.

In addition, Hubbard played a very active role in Hamilton's participation in the Heart Run. For the past several years, she helped organize for Team Hamilton.

Tobin added, " She was a caring, sensitive and decent person who treated everyone, from trustees to students, with a warmth, sense of humor and generosity of spirit that conveyed her positive and upbeat personality. We have all lost a good friend, and we will be greatly diminished by her absence from our lives."

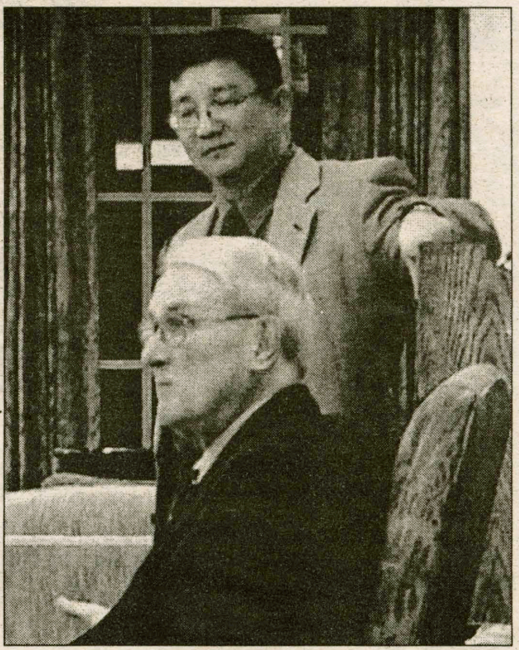
Former U.S. Ambassador to China addresses need to "ameliorate our differences"

Lilley second in series highlighting U.S.-China relations

by Kat Lexa '05
NEWS WRITER

Professor Li of Hamilton's government department called former US Ambassador to China, James Lilley a "voice of reason during perplexing United States-China relations." Ambassador James Lilley is the second speaker in a series of lectures on the foreign policy between the United States and China. The first speaker, Professor Quinggua Jia, associate dean of the Institute of International Affairs at Beijing University, lectured on whether the friendly relations between the United States and China after September 11th are sustainable. A third speaker will complete the series, presenting the view of a U.S. government official in Hong Kong.

All three men are important thinkers and doers involved in policy-making between the two world powers. As Professor Li mentioned, with Professor Jia as "a distinguished member of a major think tank for China's foreign policy," and the other two men providing complimentary governmental positions, all of the important roles in international diplomacy are covered.



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Professor Li and former U.S. Ambassador to China James Lilley address student questions in Dwight Lounge.

Relations between the United States and China have significantly improved over the last decade. Professor Li pointed out that peace and cooperation between the two countries is crucial. George W. Bush has visited China twice since the September 11th attacks. China has the third largest economy in the world and is fast approaching second largest. For that reason, friendly relations with China are of incredible importance.

When asked what his recommendation was to Hamilton students to increase their awareness of foreign policy, Professor Li replied, "Take Chinese language; it is the most important foreign country right now. China has the largest market. Within ten to twenty years, China will be a real power, not only militarily, but also culturally."

A large number of Hamilton students have turned out for the Arthur Levitt Center supported series already. Asked what main idea he took away from the ambassador's talk, Brian Miller '02 said, "It was a question he was asked about where China was going and whether they were leaning toward fascism. He said that changes would happen, but not necessarily in that direction. They will need a strong government to lead the way into the future."

Ambassador James Lilley put his lecture into perspective using the collision between an American EP-3 surveillance plane and a Chinese F-8 fighter jet a year ago. He referred to the incident as "symbolic of the clash of interests between American imperial overreach and Chinese aggressive defense." What Ambassador Lilley found amazing about the incident was that it was resolved quickly, instead of evolving into an international crisis as it easily could have.

Ambassador Lilley grounded his lecture on Chinese-American diplomacy through the historical roots of China, bringing China through the last ten years as an emerging power and then drawing a solu-

*see **U.S.-China**, page 7*

Liptak named third Hamilton Goldwater Scholar in two years

by Kathleen M. McGrory '05
NEWS EDITOR

Matthew Liptak '03 of Westboro, Conn. was awarded a Barry M. Goldwater Scholarship for the 2002-03 academic year. He is the third chemistry major at Hamilton in two years to be named a Goldwater Scholar.

"I have only had the opportunities to do research here because of the chemistry department; it is really something that is uncommon among most undergraduate schools," said Liptak of his experiences as a chemistry student at Hamilton.

"I've been doing research with professor Shields of the chemistry department since the summer after my freshman year. It's a computational chemistry project; basically, models of chemical reactions on computers. What I've been doing is investigating acid strength," he described.

Liptak's outstanding research and work ethic earned him a faculty nomination for the Goldwater Scholarship, a program that was established in 1988 to honor former Senator Barry Goldwater. Goldwater served his country for 56 years as a soldier and member of the U.S. Senate.

According to the scholarship's website, "the creation of this program pays tribute to the leadership, courage, and vision of Senator Goldwater and establishes in his name an endowed recognition program to foster and encourage excellence in science and mathematics." The site further explained the of the program aims as "to encourage outstanding students to pursue careers in mathematics, the natural sciences, or engineering and to foster excellence in those fields."

Nominees must issue a statement of interest in a career in mathematics, the natural sciences, or engineering, and detail their academic program and overall educational plans. In addition, of the applicants studying medicine, only those interested in pursuing careers in research are eligible.

In awarding scholarships, the Foundation Board of Trustees considers the nominee's field of study and career objectives. In addition, the guidelines for selection include committee evaluations of "the extent to which an individual has the commitment and potential to make a significant contribution to his or her field."

This year, faculties of colleges and universities nationwide nominated 11,555 students of mathematics, science, and engineering for the prestigious scholarships. 309 one- and two-year scholars were named; they will cover the recipients' cost of tuition, fees, books, and room and board for up to a maximum of $7,500 per year.

Aside from receiving this honor, Liptak has also been the recipient of a number of prestigious awards while on the Hill. He is a William M. Bristol Jr. scholar, and has also received both a Merck/AAAS USRP Summer Research Grant and a Bristol-Myers Summer Research Grant.

In addition, Liptak has coauthored five scientific research papers published in the nation's top chemistry journals, including the that *Journal of Chemical Physics*, the *Journal of the American Chemical Society*, the *International Journal of Quantum Chemistry*, and the *Journal of Physical Chemistry*. He has also presented posters of his research at the 2000 and 2002 annual Sanibel Symposiums.

Students arrested in January receive "adjournment with contemplation of dismissal

by Sarah Karalunas '04
EDITOR-IN-CHIEF

The arrest of three Hamilton College students for third degree assault, disorderly conduct, and aggravated harassment at the end of January resulted in an adjournment and contemplation of dismissal, said Assistant District Attorney Joseph Saba.

"It means that if you don't get into any trouble within six months, then you're done, the charges go away," said Saba.

Saba explained that Noah Hammond '02, Justin Stolarczyk '02, and Tim Vaughn '03 will all have to complete 100 hours of community service and pay any medical restitution to the fourth party involved in the altercation.

The agreement was reached between the Hamilton students and the fourth party on March 5, said Saba.

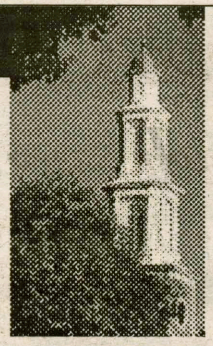
Hammond and Stolarczyk were charged with third degree assault, and Vaughn was charged with disorderly conduct and aggravated harrassment after an altercation between the three students and a fourth party, which took place between Tony's Pizza and Don's Rok.

All three of the students involved were members of the varsity basketball team.

Saba stressed that the plea agreement was reached with the consent of the victim. "Basically, the other person involved said, 'They got thrown off the basketball team and that's enough.'"

Head basketball coach Tom Murphy and the players involved declined to comment.

IVORY TOWERS



THE NEWS AT COLLEGES ACROSS THE LAND

Compiled by Chris Takacs '05

Teen Gets Life in Dartmouth Murders

Robert Tulloch AP

HAVERHILL, N.H. (AP) - An 18-year-old former student council president reversed himself Thursday and pleaded guilty to murdering two Dartmouth College professors who were knifed to death early last year.

After a prosecutor described how two bored teens went from stealing mail to murder in their search for money and notoriety, Judge Peter Smith gave Robert Tulloch the mandatory sentence for first-degree murder: life in prison without parole.

Tulloch had previously pleaded innocent by reason of insanity.

His best friend, 17-year-old James Parker, pleaded guilty earlier to a reduced charge, accomplice to second-degree murder, and had been prepared to testify against Tulloch. Under a plea bargain, he was sentenced to 25 years to life in prison Thursday. Parker cried as he surveyed the courtroom and said, "I'm sorry."

Tulloch told friends he decided to plead guilty for reasons including the strength of the state's case and his desire to spare his family the pain of a trial.

McNabney case: Cal State-Sacramento student to appear in court on murder, conspiracy charges

(U-WIRE) SACRAMENTO, Calif. — A California State University-Sacramento senior will appear in San Joaquin County Superior Court Wednesday on charges of murder and conspiracy in the death of a Sacramento lawyer, the latest in a series of events that have stunned her professors, classmates and acquaintances.

Sarah Elizabeth Dutra, 21, is charged as an accomplice in the poisoning death of Larry McNabney, whose body was found Feb. 5 in a vineyard east of Stockton, Calif.

Authorities arrested Dutra March 19 after McNabney's wife, the primary suspect in the case, implicated the art major in the crime.

Dutra is not eligible for bail, due to special circumstances that include "murder for financial gain" and "murder by means of poison," said Lester Fleming, supervising deputy district attorney for the homicide division.

Kevin Clymo, Dutra's attorney, said that information was obtained after extensive questioning by detectives.

UC suspends study abroad in Israel as result of conflict

(U-WIRE) BERKELEY, Calif. — On the same day the U.S. government urged Americans to vacate Jerusalem, University of California decided to pull its Education Abroad Program to Israel.

All students currently studying in the country have been encouraged to come back to the United States immediately.

The decision Tuesday to suspend the program was prompted in part by an escalated warning from the U.S. State Department.

Students have been told they can stay — but at their own risk. Next semester's Education Abroad Program in Israel also has been placed on hold pending a future assessment of the risk the Israeli-Palestinian conflict poses to students.

Six bombings by Palestinian militants this week have left an estimated 42 Israelis dead since Wednesday's Passover bombing of an Israeli hotel.

Since then, Israeli Prime Minister Ariel Sharon has declared his nation is at "war against terrorism." Israeli tanks and soldiers have entered numerous West Bank cities and have isolated Palestinian Authority Leader Yasser Arafat in his Ramallah headquarters.

WORLD NEWS

Compiled by Chris Takacs '05

S. Africa Told to Provide AIDS Drug

JOHANNESBURG, South Africa (AP) - South Africa's AIDS program suffered another legal defeat Thursday when the Constitutional Court upheld a ruling forcing the government to immediately begin distributing a key drug to HIV-infected pregnant women.

The government, which has come under criticism for its often confusing approach to fighting AIDS, had resisted creating a widespread program to provide the drug nevirapine to HIV-infected pregnant women. The drug has been shown to severely reduce women's chances of passing the virus to their babies during labor.

However, a High Court judge ruled in December that South Africa must begin a nationwide nevirapine program. The judge also ruled the government must make the drug available at health institutions with the capacity to administer it even as it appeals the ruling.

The High Court last week said the government should not be allowed to appeal that part of the ruling and must make the drug immediately available.

The Constitutional Court agreed Thursday, refusing to hear the government's appeal on that section. The government will be allowed to appeal the whole ruling at a scheduled hearing in May. The court said it would explain its Thursday decision then.

After the ruling was announced, dozens of AIDS activists from the Treatment Action Campaign cheered and danced outside the court in Johannesburg.

Sharon: U.S. Envoy Can Meet Arafat

NABLUS, West Bank (AP) - Israeli tanks tightened their chokehold on the West Bank's biggest city, and battles raged Thursday at nearby Palestinian refugee camps. The United States intensified its involvement - sending a mediator to meet Yasser Arafat and ordering in the secretary of state.

President Bush demanded that Israel halt its weeklong military offensive and pull out of Palestinian territory. Prime Minister Ariel Sharon avoided a direct public response. "Operation Defensive Shield will continue," his office said in a statement, although officials said it was not a reaction to Bush's announcement.

Ahmed Qureia, speaker of the Palestinian parliament, praised Bush for urging an end to the Israeli offensive.

The fall of Nablus on Thursday put six major West Bank cities and towns under Israeli control, with only two left unoccupied: Hebron and Jericho. But Israeli tanks, helicopter gunships and soldiers struggled to wipe out pockets of resistance and flush out hundreds of militants holed up in one of Christianity's most sacred sites, the Church of the Nativity in Bethlehem.

Two Israeli soldiers died in fighting Thursday, one in Hebron and one in Jenin. Five Palestinians were killed, including the Bethlehem church's caretaker and bell ringer: Samir Ibrahim Salman, a Palestinian Christian.

S. Korea Urges N. Korea on Dialogue

SEOUL, South Korea (AP) - A South Korean presidential envoy met North Korean leader Kim Jong Il on Thursday to urge the communist country to ease tensions on the divided Korean peninsula by resuming dialogue with the United States and South Korea.

Kim Jong Il held a dinner for the envoy, Lim Dong-won, in the North Korean capital, Pyongyang, said Kim Hong-je, a South Korean spokesman.

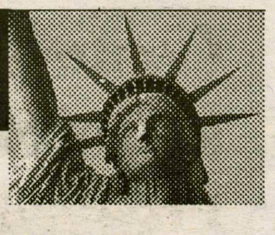
Lim delivered a letter from South Korean President Kim Dae-jung and "relayed President Kim's proposal for peace and cooperation between the two Koreas," the spokesman told reporters in Seoul.

Before leaving for North Korea, Lim said he was carrying a U.S. proposal for Kim Jong Il to resume dialogue with Washington over the North's weapons of mass destruction.

It was not clear whether and how Kim Jong Il responded to the offers.

Earlier Thursday, South Korean officials said Lim's talks in Pyongyang ran into difficulty as North Korea accused Seoul and Washington of plotting to provoke a war on the divided Korean peninsula. Lim arrived in Pyongyang on Wednesday for three days of talks on easing tensions.

NATIONAL NEWS



Compiled by Chris Takacs '05

94 Planes Flew Into DC No-Fly Zone

WASHINGTON (AP) - Pilots have flown through the prohibited airspace protecting the White House at least 94 times over the past decade, illustrating the challenges of thwarting a terrorist airstrike on the nation's capital.

Even with military jets patrolling the skies, four commercial airliners and a medical helicopter have crossed into Washington's no-fly zone since the Sept. 11 suicide hijackings, Federal Aviation Administration officials say. The latest was on Monday.

In most cases, pilots who violated the airspace protecting the White House, vice presidential mansion and Capitol have gotten penalties less severe than a parking ticket, an Associated Press review of FAA enforcement records found.

Just a month before the September hijackings, a Mesa Airlines flight strayed into prohibited airspace. By November, the matter was closed with a warning letter to the pilot - common for most cases.

Security experts say violations of the Washington airspace highlight a key reality in the fight against terrorism - planes that veer into the zone can crash into government installations within seconds.

"Practically speaking, by the time a violation is discovered, it is too late to do anything to prevent a crash into the White House," former FAA security chief Billie H. Vincent said.

FAA Deputy Administrator Monte R. Belger said Thursday the agency recognizes there's little time to react once planes penetrate the safety zone and so the government has imposed numerous other precautions to ensure planes with ill intent don't get close.

Prisoner Could Face Federal Charges

WASHINGTON (AP) - One of the 300 prisoners from Afghanistan held at Guantanamo Bay, Cuba, apparently holds American citizenship and might be transferred to the United States to face federal charges, officials said Thursday.

Pentagon spokeswoman Victoria Clarke identified the prisoner as Yasser Esam Hamdi. A birth certificate in Baton Rouge, La., says Hamdi was born 22 years ago to Saudi parents who worked there at the time, Clarke said. He moved to Saudi Arabia with them as a toddler, she said.

Many details of Hamdi's status remained unclear, including whether he holds Saudi citizenship and whether he is affiliated with Osama bin Laden's al-Qaida terror organization or the Taliban militia that provided haven for al-Qaida in Afghanistan.

Anticipating a Justice Department decision to confirm Hamdi's American citizenship, the military was preparing to dispatch a plane to the U.S. Navy base at Guantanamo Bay, where Hamdi has been held with other prisoners from the Afghan war.

Man Jailed Since 1946 Seeks Release

CHICAGO (AP) - A man who has been behind bars more than 50 years in a sensational Chicago murder case in which "Catch me before I kill more" was left scrawled in lipstick on a bathroom mirror asked a clemency board to free him Thursday, claiming he was railroaded.

William Heirens, 73, was not at the hearing before the Illinois Prisoner Review Board, but a pair of Northwestern University law professors who have worked to free wrongly imprisoned inmates argued on his behalf.

Heirens, who is believed to the longest-serving prisoner in Illinois, has said he gave a false confession under duress from police and prosecutors who were under intense pressure to solve the notorious 1946 killings of a little girl and two women.

He has claimed he was given a spinal tap without anesthetic, injected with truth serum, subjected to round-the-clock police interrogation and isolated from his parents and his lawyer.

Steven Drizin of the Children and Family Justice Center at Northwestern said Heirens' case has "all the earmarks of a wrongful conviction." He asked the 13-member board to "right wrongs which the courts have failed to right."

Heirens' supporters have said he is a diabetic and is no threat to society.

Colin Simpson testified on behalf of the Cook County prosecutor's office, saying nothing has changed in the last 56 years.

Tenured professor profile: Craig Latrell

Asian theater professor settles into "home" on the Hill

Editor's Note: During the April meeting of the Board of Trustees three faculty members were granted tenure: Professor of Theater and Dance Craig Latrell, Professor of Africana Studies Tracy Sharpley-Whiting, and Professor of Sociology Mitchell Stevens. The following is the first in a three-part series profiling each of the professors. Look in next week's issue for the next installment.

by Sarah Karalunas '04
EDITOR-IN-CHIEF

Recently tenured Professor of Theater and Dance Craig Latrell considers one of his biggest accomplishments "entering academia at the age of 40." After receiving two separate undergraduate degrees, one in psychology and another in theater, from Reed College on Long Island and a master's degree in fine arts and theater criticism from Yale, Latrell founded a professional theater in Portland, Oregon, then left for Seattle to direct fulltime.

Latrell began teaching at a small arts college out west "quite by accident," he explained. While teaching playwriting, directing, and theater history, Latrell also worked as a freelance director, winning a National Endowment for the Arts Director Fellowship.

Latrell received a Fulbright Senior Lecturer award in 1992 to live and work in Indonesia. He defines this as a turning point in his life because during this time he determined that Asian theater would be his academic specialty. After staying in Singapore for two years, Latrell received a second Fulbright grant to do research in West Sumatra for his dissertation, eventually receiving his Ph.D. from Yale.

"A significant part of theater forms within culture," said Latrell. "But there's also interculturalism: the way cultures borrow certain aspects from each other. What's interesting is why they chose to borrow those certain things," explained Latrell.

During the time he has spent in Asia, Latrell has had many interesting and sometimes awkward cultural exchanges. While at the University of Culture in Burma as a representative of the State Department, Latrell taught a seminar in which he asked the participants to lie on the floor to perform breathing exercises. After a few awkward moments the translator informed Latrell that the women could not lie on the floor with the men. "We had to negotiate a few cultural differences," said Latrell.

On another occasion while in Asia, Latrell went to a village for a performance. When he arrived, Latrell found all of the villagers crowded around a single television watching "Baywatch." "I realized that their 'Baywatch' wasn't my 'Baywatch.' There was a cultural difference in the interpretation," said Latrell.

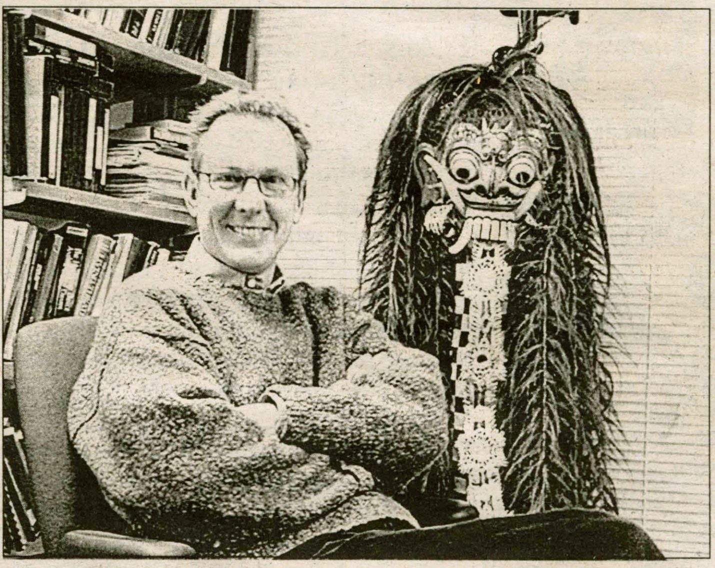


PHOTO BY ANA GRITTEN '04

Craig Latrell

After finishing his dissertation work, Latrell began as a visiting professor at Hamilton, teaching acting. He chose Hamilton, a small, liberal arts school similar to his undergraduate alma mater of Reed College, in part for the "intensity of experience" and strong bonds between students and faculty. "From my perspective as a professor, I think those bonds are one of the joys of working here," said Latrell.

Latrell has particularly enjoyed teaching Hamilton students about asian Theater. "I love introducing students to something they knew nothing about," explained Latrell.

Brian Alward '04, one of Latrell's former Asian Theater students, commented, "Theater wasn't really my thing, but Asian Theater turned out to be one of my favorite classes."

Latrell has had the opportunity to work closely with students outside of class, including Carter Cox, who traveled with Latrell to Malaysia and Bali on an Emerson grant to adapt the Greek tragedy *Alcestis* into a form of Asian theater known as Rondai.

"There's really no written information in English on Rondai," explained Cox. "So we used the grant money to study this type of theater in its original context." Cox, who says he knew nothing about Rondai at the outset of the project, describes Rondai as "a form of theater that blends storytelling, instruments, and a type of 'dance' based on a form of martial arts called Silat."

"What I love about working with Craig is that he's so honest," said Cox. "If nothing else he'll be honest with me...because he wants me to be the best I can. And that's very reassuring in a way."

After completing their first-hand research, Latrell and Cox spent months adapting *Alcestic* to the Rondai form of theater. "In Rondai, the half circle is important. The half you see is life, and the other half is the afterlife," explained Cox. *Alcestis* is about death and rebirth, and the way it blended together worked really well."

Dave Paris, vice president of academic affairs and dean of the faculty, describes Latrell as "a marvelous combination of both creative artist and classroom teacher." He expands, saying, "It is the same in his professional life: he is both a wonderful director and a scholar of Asian theater."

Latrell described receiving his tenure as "gratifying," saying, "I know it sounds kind of hokey, but I'm really happy to have a home."

Students at Large raises campus' awareness about "discriminatory acts"

by Kathleen M. McGrory '05
NEWS EDITOR

The bias crimes that shook the Hill at the end of last semester moved seniors Kerri Spindler-Ranta and Dave Trovato to action.

"We were inspired by what had happened to Jason Haas. He wasn't the only one; however, he was the one who made the issue public. The general atomosphere at Hamilton isn't very welcoming. As a senior, I don't want to leave without making certain that this issue is addressed. I spoke to Dave, and this idea came up."

This in mind, Spindler-Ranta and Trovato decided to revive Students at Large, a group dedicated to raising issues and opening up lines of communication on campus. Students at Large was formed last year by Josh Conklin '01 in response to discriminatory acts on campus. The group responded by putting together a number of protests.

"I thought that Students at Large would be a good name to use," said Spindler-Ranta. "We share a common goal: there are discriminatory acts out there, and we want people to talk about them."

The two organized the meeting to take place in the Red Pit on Wednesday, March 13th.

"Our goal was to find a way to raise understanding and awareness on campus of homophobia and other forms of intolerance. We thought a forum would be the most constructive way to do this," said Travato.

"The turnout was not bad, considering that it was the week before we went home," said Spindler-Ranta. "It was a good number of people, however, for discussion; it was not too overwhelming."

Students in attendence raised a number of questions in an attempt to define the problem on campus. They also brainstormed ideas to combat discrimination and discriminatory acts on the Hill. The ideas included the creation of an "ongoing and permanent group working toward change and activism." In addition, the group would like to address the smaller issues such as the use of discriminatory language, in an effort to "raise awareness and effect a larger change." They would also like to see these issues brought up during advising sessions. Other possible ideas include a cross-dressing day and distributing buttons or pink triangles.

Currently, Students at Large is moving forward to produce an equality pledge that will be printed and distributed to everyone on campus. Students will be asked to sign the pledges and put it somewhere visible.

"During my freshman year there were pledges to stop hate on campus," explained Spindler-Ranta. "They were not nearly as extensive as our equality pledges, but people put them up on their doors and in other places where they could be easily seen. I'm hoping people will do the same with ours."

In addition, the group hopes to establish an activist coalition that will "work to bring all of the different activist organizations together on campus. "We would like to get many people who are interested in making this an official organization involved," described Spindler-Ranta. "Basically, it would be set up in the form of an E-Board or umbrella organization with a director, publicity coordinator, project head coordinator, etc. It would be an elected board that allowed for representation of any group that considers itself activist orientated."

"We are hoping that this will bring people together. Communication is the way we are going to solve this," Travato added.

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Editorial:

Fortunately, it is finally the time of the year when birds sing, the sun shines, and the green grass pokes through the thawing earth, bringing life and happiness to all who witness it. Unfortunately, those things are happening just about everywhere in our fine country except here. Year in and year out, Old Man Winter makes Upstate New York his final stop before taking a Greyhound down to Orlando so that he can spend the summer months relaxing in his condo with the rest of the elderly population of the East Coast.

Yes, that is indeed snow that you see falling outside the window right now, and you better not forget the outer layer to your Columbia winter coat as you head out for class in the morning. It's not just chilly, it's still downright cold, and it's high time that we all accept this and try to enjoy it.

When it is mid-August, the air conditioner is on the fritz, and you can't seem to manage to peel yourself from the coach, you'll be missing the cold winds and swirling snow that a Hamilton April provides. And is there anything finer than waking up on a Saturday morning, knowing that you don't have to go anywhere for hours, and just sitting and gazing out the window at a snow-covered Minor Field or Quad? Every once in a while, isn't it nice to go trampling through a large area of yet-untrampled snow and fall into a spontaneous snow angel?

The winter offers its own beauties, and as unpleasant as it is to walk from Carnegie to KJ at 9 a.m. to go to your economics class, we really should stop and appreciate the chilly wonderland that our campus is for six months of the year.

The Editorial Board of the *Spectator*, while acknowledging the fact that complaining is fun, respectfully asks that everyone take a minute this weekend to bid farewell to snowballs, snoccer, and sledding. The spring, while certainly not here yet, is nearly upon us, and with it will come all the aforementioned birds and sun. It will be at least another six months until we can go for a jog without sweating, lob a snowball through our friend's window, or slide down a hill on nothing but a pair of sneakers and a sheet of ice.

That said, bring on the green grass!

The Spectator

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Celebrating our 102nd year in print

Got something to say and no one to listen? Write a letter to the *Spec*. We care...we promise.

Weekly Word Search:

Common Spring Activities at Hamilton

I	T	W	U	X	O	T	C	F	B	J	P	Z	V	S	G	X	P	W	S
P	J	Y	J	Z	S	P	U	T	I	V	R	T	P	R	A	W	Q	U	N
D	H	R	Q	A	W	R	F	U	J	Z	U	O	C	M	B	B	N	Y	C
Z	S	Y	J	F	M	R	V	N	Y	C	O	J	Y	I	A	B	X	C	W
J	Z	Q	X	G	U	P	O	W	N	N	X	R	P	R	A	C	I	L	W
Z	I	X	I	C	I	D	E	Z	I	B	D	H	B	T	V	T	F	Z	Z
M	S	H	L	S	Z	A	Z	N	Q	R	C	E	H	A	N	N	X	D	A
B	P	P	Z	D	X	Y	G	V	J	T	C	I	T	D	B	O	F	W	T
R	G	P	K	S	R	D	Q	A	I	U	N	F	Q	A	I	U	G	F	H
W	C	R	I	D	F	R	S	U	I	G	L	T	K	O	X	U	X	L	Y
I	S	R	S	Z	Z	E	O	N	Q	L	V	M	D	Q	G	L	M	J	J
F	W	D	S	L	Y	A	G	O	R	Q	W	M	F	R	I	S	B	E	E
F	E	K	I	P	D	M	M	D	U	O	P	L	E	D	G	I	N	G	A
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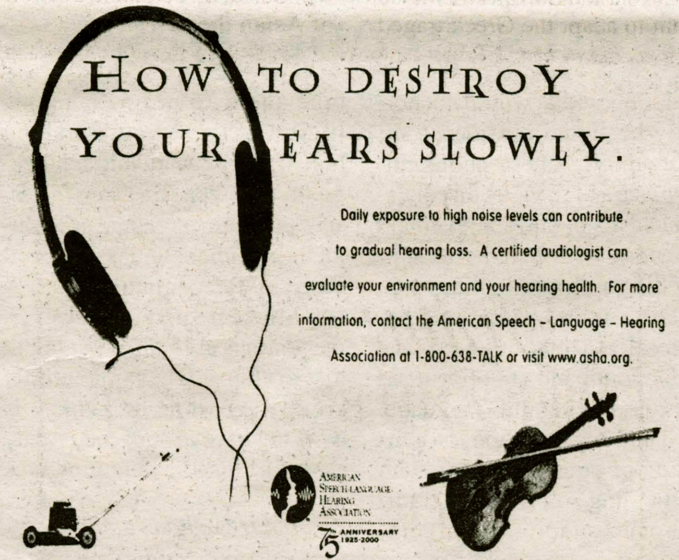
E	Y	G	G	H	U	N	M	L	X	E	T	Z	X	T	L	X	Q	C	A
	U	S	H	F	X	G	Z	A	S	X	O	A	F	E	H	E	R	Z	X
B	U	H	S	M	P	R	O	C	R	A	S	T	I	N	A	T	I	N	G
A	H	K	Q	E	I	P	U	C	C	E	P	W	R	U	N	N	I	N	G
L	S	U	W	T	S	T	R	E	A	K	I	N	G	X	W	C	J	Z	K
L	U	S	D	M	K	K	R	Y	W	H	M	M	O	I	Y	L	W	X	S

Words to look for:

spooning
kissing
barbecuing

streaking
pledging
frisbee

procrastinating
sunbathing
running
wiffle ball



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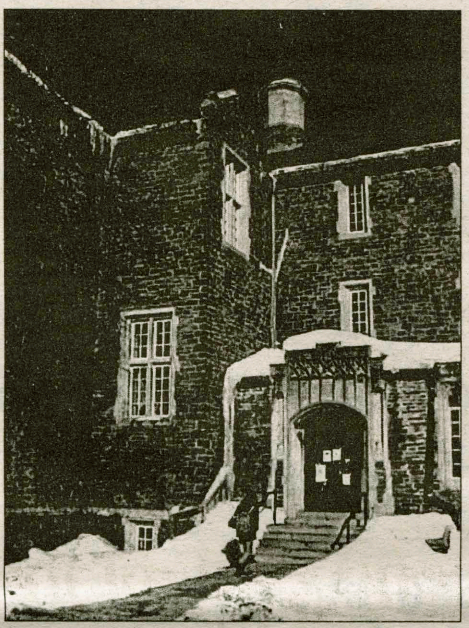
College prepares for ambitious summer construction projects

Plans include bridge repairs, and parking lots to accomodate construction

by Kathleen M. McGrory '05
NEWS EDITOR

As the campus community looks forward to the upcoming spring, Physical Plant and the administrative offices are already looking ahead to the summer and the campus construction that will accompany the warm months.



SPEC ARCHIVE PHOTO

The science building will soon be replaced by an entirely new facility. The College expects construction to begin on June 10th.

"This is an unusual amount of activity and one of the more ambitious building projects that Hamilton has ever undertaken," said Karen Leach, vice president of administration and finance. "At the same time, we have good plans for how we will manage the construction, and we are confident what we are doing will greatly improve the campus."

This summer will mark the beginning of construction on the new science building, scheduled to begin on June 10th.

"The contruction itself will be ongoing for the next three years," Leach said. "Chemistry will move into the first piece of the building, and then science departments in the current Science building will move to Saunders while the rest of the building is completed. The Science Library will be consolidated into Burke Library. So, there will be a lot of moving and shifting and disruption from that."

"Walking pathways will also be changed as needed around the Field House, Burke Library, and the Science building to keep walkers safely away from the construction site. At the end of the project, the three small houses along Campus Road will be torn down, and that will be made into a green quad space. Of course we are committed to making the situation work for everyone so that we can continue business pretty much as usual. The resulting improvements for Hamilton will be well worth the disruption," she added.

In addition to these changes, parking in the Burke-Science Parking Lot and West Quad next to the alumni gym will be prohibited as of this date, as both spaces will be needed during the construction. To accommodate the closing of these lots, both Dunham Lot and the Field House lot will become faculty-staff only parking lots. Additionally, student parking will be modified; both Root Lot and the lot behind Ferguson will be expanded, and an extension of North Lot will be built with lighted walkways.

"Overall, parking should be improved," Leach explained, hoping to clear up any notion that the new parking regulations would cause havoc on the Hill. "We will end up with 108 additional parking spaces and more coherent assignment of lots to different groups of people. Everyone will end up walking a little farther from where they park, but it's still not a long distance by most campus standards."

Other summer endeavors include the renovation of the Chi Psi Lodge into administrative offices, a project to be finished in mid-May. The newly renovated building will house Personnel, Auxiliary Contract Services, Environmental Safety, and the Business Office and will be renamed the Philip Spence House. In addition, the college plans to apply new roofs to the Kirner-Johnson and McEwen buildings, as well as do maintenance work on Beinecke Bride. Beginning June 10th, the bridge will be closed for an expected six weeks. In order to facilitate travel between the north and south sides of campus, a temporary pedestrian pathway will be built along the Kirkland entrance road.

Physical Plant also plans minor renovation work in Dunham Hall, Root Hall, Minor Theater, South Residence Hall, Bristol Campus Center, and Burke Library.

New web design part of larger Internet initiative

by Stephanie Valle '05
NEWS WRITER

Any student who has been on the Internet lately has noticed that the Hamilton website looks a little different than it used to. Although the content is largely the same, the navigational system is not, a step that is part of a larger program to improve the Internet on the Hill.

Back in June of 1999, the college formed the President's Internet Initiative in response to a large number of complaints from both prospective students and alumni. The PII was designed to review the previous website with the help of an outside consultant, and initiate changes in order to make the website more accessible and more technologically advanced. The new website launched in January of 2001.

In January of 2002, the PII conducted a one-year review of the new website, and found that although it was an improvement over the old site, there were still some changes that needed to be made. "People had a problem finding things; everything looked similar," said Ned Stankus, a member of PII and director of electronic media. Thus, the PII, with the help of various groups around campus, decided to adapt the tab-concept, a well-proven design that should help alleviate many of the previous complaints.

"It makes everything really visible," said Stankus. So far, the feedback on the site has been overwhelmingly positive. These changes are designed to affect everyone, both on and off the Hill. In the past, most of the change has been intended to help primarily prospective students. "We're shifting our focus from external audiences to on campus," added Stankus.

The next step in this process is exploring portal options, a way for each student to personalize their home page in a manner similar to that of sites such as My Yahoo or My MSN. These sites allow each user to have their own home page. Each student would be able to customize their home page with course assignments, class schedules, news, email alerts and a variety of other features. Stankus is hopeful that this could become a reality for Hamilton students sometime next year.

Off campus accepted students have been able to establish identities online, complete with IM names and bios that allow them to contact their possible classmates. Stankus believes this system enables students to discuss Hamilton in an arena where everyone is comfortable, and without adult interference.

All of these changes are by no means the stopping point, as the PII is continually looking for ways to improve the website. "We're still launching," said Stankus, "you never finish a website."

Student lecture series debunks Asian-American stereotypes

by Sarah M. Gould '05
NEWS WRITER

The student lecture series entitled "Confronting Strangers: Beyond the Asian Myths" kicked off its four week run on Tuesday night with its first talk given by Alison Weeks '04. The lectures are aimed at debunking long-held misconceptions about Asian-Americans and discuss contemporary issues facing Asians in the United States and around the world.

The first lecture focused on the general outstanding achievement of Asian-American youth. In "Why Are Asians So Smart? Behind the Academic Achievement of Asian-Americans," Weeks discussed the reasons behind the higher academic status of Asian youth versus American youth. With higher grade point averages and a higher tendency to pursue graduate level work, Asians have come to represent a very potent stereotype: that Asian-Americans are intellectually advantaged when compared to their American counterparts. It is only in the last decade or so that researchers have set out to tackle this question.

In the most pertinent of her arguments, Weeks explored the lives of East Asian immigrants. Approximately 92 percent of East Asian immigrants live within ethnic enclaves and communities, mostly located around large metropolitan areas. These enclaves provide social and cultural support that would not normally be found outside of the community. These communities place a high value on education and academic achievement and work with parents to support the youth within the group. Certain cultural values and behavioral expectations are place on the youth and are reinforced by the heritage culture language.

The 1.5 generation is a generation of younger people who do not cling solely to old traditions or new traditions, but combine them to form a unique lifestyle. These youths exhibit high levels of academic achievement and benefit from after-school help, tutoring, and English proficiency classes sponsored by the community.

More importantly, however, the youth is able to interact with his or her own same ethnic group, everyone in which is working hard to succeed. A key aspect of these ethnic groups is

*see **Asian Lecture**, page 7*

Come and see:

When A Dead Man Walks:

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Thursday, April 11th & Friday, April 12th, 2002
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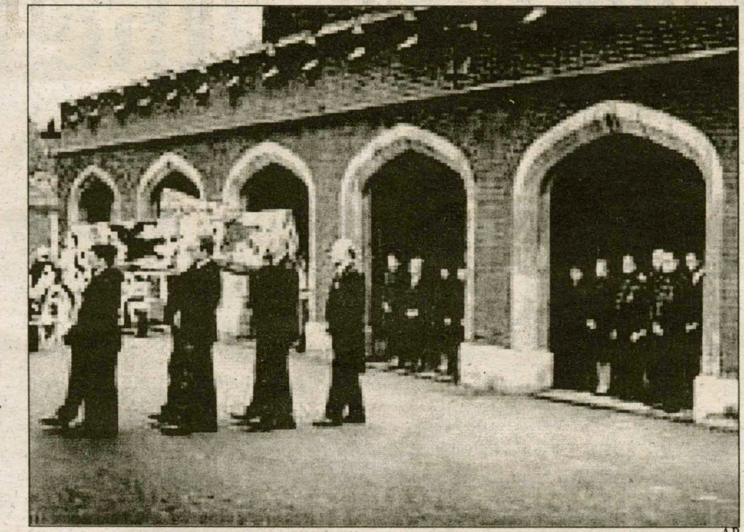
This one-man show combines drama and storytelling to take the audience back to what happened following the death of Jesus. Come hear the Bible's eyewitness account, as recorded by the King James Version of the Gospel of Luke and the Acts of the Apostles. Directed and performed by Gregory Weyer, '02. Performance Length: 45 minutes.

This performance is free and open to the public.
For more information, e-mail gweyer@hamilton.edu
or call (315) 859-3019.

A senior project in partial fulfillment of the graduation requirements
for a Theatre-Religious Studies Interdisciplinary Concentration.

World expresses condolences for England's Queen Mother

by Chris Takacs '05
FEATURES EDITOR



AP

The Queen Mother's funeral procession.

The Queen Mother Elizabeth of England died peacefully in her sleep on Saturday, March 30, at the age of 101. The next day, Easter, the great State Bell of St. Paul's Cathedral tolled for an hour in rememberance as Britans mourned the passing of one of the most respected and loved of all the royals. The last time it was rung was for Diana, Princess of Wales, and in the past it was used to remember such figures as Sir Winston Churchill and King George the VI.

Queen Elizabeth, along with her son Prince Charles and much of the rest of the royal family, attended a private service in Windsor Castle. The death of the Queen Mother comes less than seven weeks after the death of the Queen's only sister, Princess Margaret. Both deaths came as Queen Elizabeth celebrates her Golden Jubilee- her 50th year as head monarch of England.

Mourners paid tribute to the Queen Mother, who had been in poor health for the past few years, by laying flowers and other rememberances at the front of Windsor castle and St. James's Palace. Some spent the night outside Buckingham Palace, holding a candlelight vigil. Books of condolence were also signed outside Buckingham Palace, which has received thousands of letters and cards in memory of the much-loved royal. On Thursday the Queen and her husband Prince Philip thanked mourners and looked over the flowers outside the palace, commenting, "It's an amazing sight, isn't it? People are so kind."

On the morning of Friday 5th of April, the largest royal procession in decades will take place as 1,600 members of the royal guard will escort the casket from Queen's Chapel at St. James's palace to Westminster Hall to the sound of a 28-gun salvos. Several royals, including Prince Charles, his sons Prince William and Prince Harry, as well as Princess Anne, will walk behind the carriage for the procession for two thirds of a mile. The carriage is the same one that was used to carry the casket of the Queen Mother's husband, King George VI, after his death in 1952.

After the procession, the casket of the Queen Mother will remain under guard in the Hall until 11:30 on Tuesday, when the funeral will take place in Westminster Abbey, directly across from Parliament.

Cardinal Cormac Murphy-O'Connor, head of the Roman Catholic Church in England and Wales, remembered the Queen Mother's "courage, dignity, grace, sense of fun , and vitality," in his Easter speech at Westminster Abbey. "With her today goes the passing of a century, the passing of an age," he stated.

In recent years the popularity and the importance of the monarchy has declined in England. Along with this decline , a number of royal scandals have tarnished the Windsor name. The Queen Mother, throughout the years, has remained in the eyes of the British as an icon of strength and dignity.

World leaders expressed their saddness in the days after the death. In a letter to the Queen, French President Jacques Chirac wrote that "the kindness of her smile created one of the most loved faces of our times."

"Above all, she will be remembered for her matchless and galvanizing devotion to duty during the darkest hours of World War II, when Britain, Canada and the Commonwealth stood alone against a seemingly invincible tyranny,'' Canadian Prime Minister Jean Chretien stated.

American President George Bush, from his ranch in Texas, stated that he and his wife were "deeply saddened" at the Queen Mother's passing.

The Queen Mother will be remembered dearly by the British people and the entire world for her "warm smile," and her courage during World War II , and as a symbol of strength of the British mEngland's Queen Mother Passes Away at 101onarchy.

Heritage, culture, ethnic communities prevent youth from falling into deviant behavior

*from **Asian Lectures**, page 6*

is bilingualism, and research has shown that bilingual students have an academic edge over monolingual students. This is due, in part, to the cognitive advantage of bilingual students, as these youths are forced to switch back and forth between languages. Also, because of the closely-knit web of families and friends, Asian youth are more readily available to reap the benefits of parental support and very specific behavioral expectations. All of this exposure to the heritage culture results in higher self-concepts and a more ingrained sense of what is expected academically and behaviorally.

In effect, heritage culture ethnic communities prevent youth from falling into deviant behavior found in mainstream societies by instilling in them strong cultural expectations and traditions. 1.5 and 2nd generation immigrants rely on the group for support and gain strength from numbers, which provides them with extraordinary academic and cultural support.

So, when the question was posed as to whether Asian-Americans have a higher intellect, the answer was a definitive "no." Their higher academic performances is not in their biological makeup, but in their social and cultural interactions, which maintain strong support and motivation for members of the ethnic communities.

Weeks's lecture is only the first in a four-part series. The next lecture will be held on April 9 at 6:00p.m. in the Red Pit in KJ.

Campus safety supports new proposed 911 plan

*from **911**, page 1*

said Smallen, Campus Safety could meet the ambulance, fire trucks, or other emergency vehicles and lead them to the correct location on campus, as well as unlock any chains blocking roads.

Ingalls said that she supports this proposed option "100 percent."

In order for call to go simultaneously to both the Regional Center and Campus Safety, new software would have to be installed, said Smallen.

At a meeting before Spring break regarding the violence against women survey results, some students and faculty expressed concern that if 911 calls are directed only to Campus Safety, then the college could discourage students from reporting crimes to police.

Smallen said that he had "no knowledge to indicate that is the case."

"The only objective is to get help to people as quickly as possible," said Smallen.

Byrne becomes second student in Hamilton history to win prestigious scholarship

*from **Fulbright**, page 1*

recommended by the national board and forwarded to their country of choice. So far, only Byrne and one other Hamilton student have received notification of their award. In the past four years, seven other Hamilton students have been awarded Fulbright Grants, and two have been selected as alternates.

Dosch believes that Byrne's enthusiasm for her topic helped her throughout the application process. "Leah's entire approach to the process was really done with a lot of enthusiasm. She worked extremely hard to identify scientists in Sweden that could help her reach the next level of her research." Dosch recommends this approach to any other student interesting in pursuing a Fulbright Grant or any other scholarship. "The more proactive students are really helps to strengthen their applications," she said.

Byrne is planning to use the next year as a chance to figure out what she wants to do in the future. Currently, her plans include medical school. Mostly, however, she is just happy to be going to Sweden. "I am so excited about it all! The city is supposed to be great."

Lilley: U.S. involvement in China: gunboats, oilcans, Bibles

*from **U.S.-China**, page 2*

tion to problems China is currently facing. Traditionally, China has seen the Northwest as the greatest threat to its national security, thus adopting a policy of isolationism and abandoning their power over the seas.

Said Ambassador Lilley, "China's rejection of foreign influence affected their destiny. The Opium War with Japan in 1937 fundamentally changed the way Chinese viewed aggression. It drove home the erosion of periphery, the collapse of the center and the dynasty."

Ambassador Lilley also compared all American involvement in China with the central theme of "gunboats, oil cans, and Bibles." The three-part theme refers to our military involvement in China, economic ties and introduction of capitalism, and cultural influence. The relationship between the United States and China has improved significantly since the "shotgun wedding" between the United States and China and the emergence of trade between the two countries.

Since China has had such a problematic history with corruption and class stratification, it has come into the present with serious social problems. As Ambassador Lilley said, "China is really two economies: the new and the old." Their economic stability is very dependent on a high savings rate. Also vital is the relationship between Taiwan and China and their mutual interdependence. Ambassador Lilley expressed his belief that strengthening Japan's manufacturing bases would convince Japan "to work with us to ameliorate our differences with China."

However, as Ambassador Lilley said, "We are very concerned about the Chinese proliferation of arms to Iran [especially]." It is in the strategic interest of both the United States and China not to see Iran become nuclear. He believes, "We can create a stable environment, that their richest areas will not be bombed. The Chinese are listening and talking to us much more frequently. There is also the social safety net provided by the WTO."

Insights & Ideas

Lauren & Selena's Top Ten: Mission #6: Trek Up the Hill

Selena Coppock ‘02 and Lauren Reynolds ‘02

Cadburry cream eggs and Peeps released for a limited time.

MTV's coverage of Spring Break "2K2."

Hot baseball players in shrink-wrapped white pants.

Wife-beaters a plenty at Milbank Fun Day. Pledges.

Barbeques on the main Quad. The "less is more" attitude towards clothing.

Making sweet, sweet love on Love Field without worrying about nasty ice-chaffing.

For Mission #6, we decided to pay tribute to these springtime favorites by taking a "stroll" up College Hill Rd. ("Stroll" being defined as a 2am stumble up the Hill after a long night of shots and ass-grabbing at the Tavern.)

It is a Hamilton rite of passage, and even though we have both strolled before, we felt it was imperative for journalistic integrity to make the trip together, in the words of Daft Punk, "one more time."

The past four years at Hamilton had fully prepared us for this exercise. Our training drills, such as "run with full beer in one hand," "sprint with half beer," and "chug beer after spotting campus po-po," finally paid off.

We started the night at the Tavern, but the endless Dixie Chicks hits and Psi U chants drove us to begin the first leg of our journey... Don's Rok.

However, our initial scheme of Rok domination and recreational pole dancing was thwarted when Teddy Bailey beat us to the pole and we realized that we were too old and too ATX for Rok domination.

On our way out, we recruited Jessica Haab as the lucky guest star of Mission #6.

After speaking with her agent, and getting all contractual obligations out of the way, we began to make our way through the crowd.

No sooner had the ink dried on her "contract" than she was chatting with assorted Rok patrons.

We threatened her, yelling, "Guest star! Guest star! You will be down graded to Extra if you don't come with us now!" as two bewildered townies looked on.

As we passed the octagonal wonder that is the SNAP machine, we mourned the former Jitney stop.

We contemplated how many Jitneys would pass us on this journey, and how many times a car full of steaky drunkards would speed by and shout, "Suckers!"

Shockingly, we were not the recipients of any drive-by yellings, nor were we the recipients of any good-natured Jitney or car pickups.

"Man, I just couldn't pick up those girls with six brothers in the car," said one unlucky pledge.

Jitney driver Shawn Fortin said, "When I passed them, I was receiving punches to the head, some punk stole my baseball hat, and while one kid threw up in the back seat, the couple next to him was making out. Had I even wanted to, I simply couldn't stop."

Yeah, I'll tell you who couldn't stop - Jessie Spano on caffeine pills in the Saved By the Bell episode when she was "so excited, so excited, so... scared."

Our second stop on the pilgrimage was "The Halfway House," otherwise known as "Selena's Love Shack," or for our inexperienced readers, "That stone shack on the right as you dive up the Hill."

We took a break from our hiking to discuss what we would write when we sobered up.

We came to the conclusion that Garth Brooks, the lyrical genius, could really be applied to any article we write.

We decided that out of the plethora of Garth Brooks quotes, the one that best fit our mission was, "Ain't goin' down 'til the sun comes up."

We pondered whether Roxanne and Danny were still together "4ever."

And with that, we gathered our guest star and finished up the final leg of the journey, passing such legendary hot spots as Bundy Dining Hall, Bundy Dorm, the Admissions Office Porch, and the Psi U House, coincidentally also known as "Selena's Love Shack."

It was like a scene out of Rocky - we reached the bronzed map and threw our hands in the air in celebration. Our guest star shook her head, and walked off alone as we shouted, "You can't quit! You're fired!"

We then headed towards Milbank in search of Hamilton's resident boy band, Steam. Upon entering Milbank 19, we stumbled upon Steam and their "Band Aids". Who knew that a band that doesn't really exist and has never performed in public would have groupies. We pondered the age old question, "Who has more groupies, Steam or Roosevelt Roosevelt"... but then we realized that Roosevelt Roosevelt isn't in DU. (And Aaron Tarr's sweet weave can't compete with Thatcher Freeborn's drum wizardry.)

Finally, we decided that the sugar filled, heart-shaped cupcakes upstairs were better entertainment than watching a certain football captain try to get laid.

Like Charlie's Angels after completing their mission, (yes, we realize we are two and not three, but if 2/3 = 3/4, then we can be Charlie's Angels) we headed back to our luxurious bachelorette pads. Mission Accomplished.

Spring on the Hill

The Smooth Transition from Misery to Ecstasy

Chris Preston ‘03
Insights & Ideas Editor

Put away your winter coats and snoccer cleats.

Brush away the cobwebs that have been festering in your shorts drawer for over six months.

Stock up on tanning oils, lounge chairs, Frisbees, baseball mitts, and the necessary contraceptives.

It's almost here.

Spring at Hamilton-a phrase heard as infrequently as, "I know exactly what you're saying, Mr. Bush," "the scholarly DU brother," or "Chris Preston: the Player."

For the majority of us, as in those who do not stay for summer school or campus jobs, our experience with spring on the Hill is short and sweet.

Beginning roughly around the end of the third week of April, if we're lucky, the campus transforms into a blur of pastels, spaghetti straps, and farmer's tans. Minor Field, the Quad, and everywhere in between comes alive with barbecues and drunken wiffleball games.

Root Glen becomes a popular walking/jogging area by day and an even more popular social space/hazing hot spot by night.

Culminating with Class and Charter Day, the two to three weeks of spring prior to finals is more or less a campus-wide orgy, as the rapid rise in temperature directly relates to the rapid decline in moral standards.

Afternoon classes are more frequently blown off in favor of sunnier activities, alcohol is consumed at an even higher rate now that those walks to the car before and after beer runs are far more tolerable when the potential for frost bite is no longer a factor, and living in a quad no longer hinders your late night social agenda because those benches look awfully comfortable with no snow on them.

For guys, spring at Hamilton is a time when impure thoughts run amok as each never before seen, scantily clad vixen saunters by flaunting what has been masked by several layers of winter clothing far too long.

For girls, spring represents an opportunity to relish in flaunting said bodies that have recently achieved a perfect tan either through exotic spring break ventures or the local tanning bed.

Either way, the testosterone levels of students on the Hill runs higher than any other time of year, and as a result fun is had by all.

So, as you read this (or not) and probably struggle to keep warm in the process due to the early April blizzards we've come to cherish as Hamiltonians, take solace in the fact that sooner or later, spring will come.

Green grass will soon protrude through that sheet of mud that currently engulfs our campus.

The sound of birds chirping will replace the sound of wind blowing.

Freshman 15 victims will be exposed, strolling down Martin's Way will become a social event, and the frat houses will be hopping.

Okay, two out of three ain't bad.

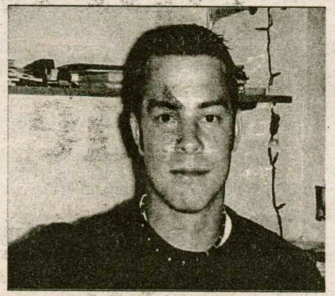
Thumbs Up	Thumbs Down	Who Cares?
-Gatorade at the Diner	-2 dollars for Gatorade at the Diner	-The expansion of North Lot rather than the return of North Court
-Snow in April--one last chance for snoccer	-Rotten fetuses	-The VT's new slogan: "The first rule of Fight Club, you do not talk about Fight Club"
-An extra hour of daylight providing more time for wiffle ball	-Treehuggers' refusal to give us coffee-lovers back our second cup	-The buzz on Carnegie third floor about their new Keystone wardrobes
-Club DU: Sure those skimpy outfits will be fine inside, but wait until you get outside, it's cold!	-Ok, it's been a while.....the missing fro-yo machine	-An apple is not an orange, and 2/3 does not equal 3/4
-President Tobin flirting with the idea of allowing kegs in the dorms	-The breakup between Aunt and Uncle Jitney signaling the demise of late night transportation	

by Paul P. Jones & Chris Preston

Hamilton Unscripted: In case no one's asked you yet, how was YOUR break?

"This is a really stupid question, you know."

-Amanda Chase '03

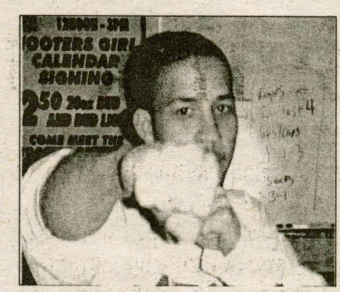


"Itty Bitty ain't seen no titty."

-Matt Jones '04

"I could tell you how it really was, but I don't want that going in the paper."

-Emily Gehrman '03



"I promised myself that the next person who asked me that question would get their ass kicked."

-Armando Conde '03

"I played baseball in sunny Florida and saw Matt Jones naked....does it get any better than that?"

-Brett Zalaski '03

Down with the Hamilton Cool!

BILL CHENEVERT '05
INSIGHTS & IDEAS WRITER

What is cool? Who is cool? Who decides what's cool? During Adirondack Adventure, my advisors, Admissions Officer Andrea Thomas and Mike O'Leary '04, touched upon a concept at Hamilton that often rears its ugly head - "The Hamilton Cool." The Hamilton Cool means different things to different people.

To some, it may mean North Face, perfectly unkempt yet stylish hair, the outward appearance of a perfectly put together personality, or just the right shoes.

To others, it may mean the popularity of mean-spirited joking, casting down your eyes in an attempt to avoid an unwanted contact, flashing an A paper, or showing off one's wealth. For the sake of our campus, control those thoughts and actions; we know you're cool.

Remember that friend you made during orientation? Remember how easy it was to give them a call or stop by their room to say "What's up?"

I bet you can come up with one in particular that you're not proud of. Whenever you see them, you make a conscious decision to not make catch-up chit chat and just avoid them altogether.

I could be wrong, maybe I'm the only one who's recognized this silly tradition. There are many people on our campus who could use a serious attitude adjustment or an ego-check.

Hamilton is a cool school, we were all bright enough to get accepted, and we all decided to make a commitment to a challenging education.

Maybe The Hamilton Cool is just a trapping of a small liberal arts college that attracts wealthy and homogeneous students. This is what happens when you bring students together from great schools, similar backgrounds, and past glories. Human nature may breed competition, but the degree of pretentiousness that is present on this campus feels extraordinarily excessive.

However, I don't want to paint a nasty picture of Hamilton, because the Hamilton Cool applies only to a select group of students. There are many students who are genuinely friendly, who don't care about what other people think, and who are individuals for themselves and for no one else.

There are many students here who don't have a social agenda, who keep to themselves, whose interests don't include being seen or heard, and who are introspective and knowledgeable, and are very appreciative of their opportunities.

With six weeks left in the 2001-2002 academic year, what will you do differently in your last weeks here? Anything at all? I know I will and I encourage the rest of the student body to make the most out of our time on the Hill.

It could be something as simple as calling that friend you haven't talked to in a month, or making a conscious effort to smile and wave to one extra person a day.

Maybe upperclassmen should start consulting Lauren and Selena's musts before you leave this year; go spread some love with a case of 'Stones or reach out to that special townie. Actions speak louder than words and I intend to turn up the volume.

Have something to say and no one to say it to?

write for Insights & Ideas

spec@hamilton.edu

Letters to the Editor

Recyling Myths Dispelled

There is a lot of frustration surrounding the recycling program at Hamilton. I'm going to try and sort out a few of the facts so we're all on the same page...so to speak.

A lot of students see the janitors combining all the bags from the different bins and putting them into one inconspicuous bag. It seems as if the Janitors are just too lazy to recycle the trash. This, however, is far from the truth. Once the bags get up to physical plant they are separated and placed into one of three dumpsters.

We have three different categories of waste...Paper, Containers and Trash. The paper category includes dry coffee cups, clean pizza boxes, any cardboard, paperboard (which means beer cases and cereal boxes) newspapers and junk mail.

The container category includes 5-cent recyclables and any glass, tin, aluminum or plastic item that has a recycling number of 6 or less on the bottom. Everything else is trash.

Physical plant is going to be putting up new posters and bin decals to make the recycling system much simpler. Please take the 5 seconds to separate your trash and encourage your hall mates to do the same. Keep in mind that if there is just one chicken bone in that paper bin, it all gets trashed...so please don't ruin everybody else's efforts to make this a green campus!

Sincerely,
Matt Stringer '03

April 10th, Day of Silence

In the United States, lesbian, gay, bisexual, and transgender (LGBT) students' access to higher education is limited and their ability to earn a degree is threatened. A lack of resources for LGBT student organizations and retention centers, administration turning a blind eye to repeated incidents of harassment and violence against LGBT students, and insufficient training for staff and faculty create a university that is inaccessible for LGBT people.

During National Coming Out Day, here at Hamilton College, posters announcing the event were torn down in broad daylight and left to litter the campus.

In October, a transgender student was told by Event Security that she had to either use the men's lavatory or leave the party. The Director of Student Activities was alerted and later reported the incident to the Dean of Students for misconduct. When the student questioned the College's stance on gender identity, the Dean was unable to comment on such a policy. No disciplinary action was pursued, nor has administration taken initiative to address the issue.

Within a 30 day period this Spring semester, three Hamilton students reported disturbing messages-two males have received numerous disturbing phone calls, while another student reported a note left on his door mistaking his sexual orientation.

At a nearby private university, a gay freshman was placed with a homophobic roommate. The harassment that this freshman faced reached the level of physical violence. Even after the physical abuse, the Dean of Students refused to provide the gay student with a new housing arrangement.

These incidents of discrimination and hate are not isolated. Lesbian, gay, bisexual, and transgender students face harassment and discrimination in numerous areas of college life. Residential Life programs may place students with homophobic roommates and students may have RAs who are not educated around issues of sexual orientation and gender identity. Students are faced with professors that make homophobic and transphobic remarks. And campus health and counseling centers are not often equipped to handle the needs of lesbian, gay, bisexual, and transgender students.

Most universities in this country do not have institutional policies or procedures in place to educate the campus community or to protect LGBT students from discrimination. Of the over 3,000 institutions of higher learning in the United States, only about 347 include sexual orientation in their nondiscrimination policies. However, only a handful of schools have added gender identity and expression to these policies. Most college campuses do not provide LGBT sensitivity trainings to their campus staff and faculty.

On April 10, 2002 students all over the country who support increasing accessibility for LGBT people in education will be participating in the Day of Silence Project. On this day, LGBT people and allies will take a nine-hour vow of visible silence. This act of visible silence represents the daily fight LGBT face against heterosexism, homophobia, and transphobia and calls attention to the ways LGBT people are silenced on our campuses.

On April 10 we will demand that LGBT Resource Centers be created and staffed on our campuses; we will call on our universities to acknowledge the harassment that LGBT people face on our campuses and to add sexual orientation and gender identity to university non-discrimination policies; and we will insist that staff and faculty on campus receive educational and sensitivity trainings around issues of sexual orientation and gender identity. April 10th students all over this country will be working to bring attention to the heterosexist structures of our colleges and homophobic and transphobic acts that occur on our campuses. We ask our peers to work with us; to stand up for the rights of LGBT people and to demand change on our campuses. We are taking the lead on April 10th. Will you join us?

***To work with us please send e-mail to jhaas@hamilton.edu**

Scientists discuss climate change at conference

*from **Antarctica**, page 1*

Hamilton's history.

The scientists are here to discuss changes occurring in the Antarctic. In a recent article, Professor of Geology Eugene Domack commented, "The peninsula is really changing fast. It doesn't look like this change is part of the natural variability of climate."

Studies have found that environmental disruptions in the Antarctic could have significant impact on the rest of the world. Keynote speaker Jonathan Overpeck of the Institute for Study of Planet Earth is leading a talk titled "A Paleoperspective on Global Warming–The Polar View Could be the Most Important View." His presentation will address the difficulties presented to man through the irreversible melting of the polar ice caps.

Keynote Speaker John B. Anderson of the Department of Earth Science at Rice University will be lecturing on the different results published on the distribution of the Antarctic ice cap and how that relates to the rising of the sea level due to ice melting.

Speakers Ellen Mosley-Thompson and Lonnie G. Thompson, from the Byrd Polar Research Center at Ohio State University, are working to answer questions scientists have been faced with recently, such as, "Why are the conditions apparently normal (e.g. no "Little Ice Age") in the oxygen isotope signal from 1500 to 1850 in the Antarctic Peninsula?" As Thompson brought up, "We are seeing Little Ice Age signals at higher elevations, such as the Andes." Geologists all over the world are working to understand the forces behind oxygen isotropic signals, and the possibility of a reoccurring Ice Age in the future. Abetting worries, Mosley-Thompson told the audience, "At least in the isotopes and dust particles, we don't feel that we are seeing a "Little Ice Age" signal here.

Hamilton sends students to Antarctica every year as part of a geology study abroad program.

Professor Domack is one of the main organizers of the Antarctica research trips. In a recent article, he was quoted describing Hamiltonian researchers' interest, "The shelves are breaking up. The question we're trying to answer is whether these ice shelves have gone through a periodic history of retreat and regrowth."

Kate McMullen '02 has gone on Hamilton's Antarctica Research Expedition twice. Her first trip was during the spring semester of her junior year. Her time there was so incredible that she asked Professor Domack if she could return. This past winter, Kate returned. "I loved it down there," she said. "Antarctica is a really cool place to do research." Although many people would think that Antarctica should be ugly, it's actually amazingly beautiful. Kate fell in love with the arctic mountains and, of course, the penguins.

Researchers collect ice cores by driving a tube deep into the miles-thick glacial ice sheets found across the world from Antarctica to Greenland to Mt. Kilimajaro. The ancient cores open history to scientists, who can read the layers of ice they have collected. Each layer marks a single year or season and reveals everything that fell onto the snow during the time. Scientists have discovered that they can recreate history using the volcanic dust, radioactivity, ash, and atmospheric gases contained in the cores. On top of being able to document history, scientists have the potential to predict the impact of earth and climatic changes.

Antarctica acts as a precursor to all the major climate changes worldwide. Scientists have found that what happens to the "White Continent" has far-reaching effects on the global environment. They work under the premise that if the ice melts in the West Antarctic Ice Shelf (WAIS), the sea level could rise by several meters. Fortunately, according to a recent article in the BBC by Christine McGourty, "the 5% probability of disintegration has been worked out by researchers commissioned by the British Government."

The WAIS is the area from which Hamilton students and faculty have been actively collecting samples. Speakers at the Hamilton Antarctica Conferenceand various international research teams seem to agree that the world is in no immediate danger from ice cap melting. However, the ice caps will still be crucial in the future in delving into previously undocumented events in history and foretelling coming natural disasters.

Ozone depletion: a new threat?

Erica Otlowski '05
SCIENCE WRITER

Everyone knows about the hole in the ozone layer. It's old news and it's in the Southern Hemisphere, so who cares, right? Well, what if a hole opened up over the arctic? The arctic is a lot closer to home for most of us here, and more people live in arctic regions than Antarctic regions. A hole in the ozone layer above the arctic is thus of greater concern. It is expected that a hole will openover the arctic in the next 30 years.

The ozone layer protects the Earth from ultraviolet radiation, which causes sunburn and skin cancer. The hole over the Antarctic is the result of polar stratospheric nitric acid clouds in the atmosphere, combined with very cold conditions. The hole over the arctic is possibly due to increased volcanic eruptions, which pump sulfur compounds into the atmosphere and form sulfuric acid clouds similar to the present nitric acid clouds, which deplete the ozone.

Azadeh Tabazadeh, a scientist at NASA's Ames Research Center, Moffett Field, California, says that "if a period of high volcanic activity coincides with a series of cold arctic winters, then a springtime arctic ozone hole may reappear for a number of consecutive years, resembling the pattern seen in the Antarctic every spring since the 1980s." The polar stratospheric clouds are only a factor at cold temperatures, but the volcanic emissions would destroy the ozone layer at warmer temperatures, meaning that the destruction could take place at lower latitudes.

According to Tabazadeh, atmospheric altitude also plays a factor, since "the combination of thick volcanic aerosols at lower altitudes and natural polar stratospheric clouds at higher altitudes could greatly increase the potential for ozone destruction over the North Pole in a cold year." In fact, the ozone layer loss could reach 70 percent.

Recent volcanic eruptions have provided evidence of the role of the volcano in ozone depletion. In 1982 and 1991 the El Chichon and Pinatubo eruptions (respectively) were largely sulfuric, which led to sulfuric acid clouds, and these clouds remained in the stratosphere for several years. The Pinatubo eruption greatly widened the ozone loss area over the arctic.

"In 1993 the arctic winter was not one of the coldest winters on record, and yet the ozone loss was one of the greatest that we've seen," Tabazadeh said. "This was due to the sulfurous Pinatubo clouds facilitating the destruction of additional ozone at lower altitudes where polar stratospheric clouds cannot form."

Thus, ozone layer depletion is a combination of climate and volcanic eruptions. An increase in volcanic eruptions combined with anticipated colder winters are expected to open a hole in the ozone layer over the arctic in the next 30 years. Eruptions causing depletion at lower latitudes have the potential to be dangerous to the people living near the arctic region.

Since there was little threat to life with the Antarctic depletion, it was a concern, but not a major one. This new evidence may announce the dangers to the world.

Antarctic Peninsula Climate Variability: A Historical & Paleoenvironmental Perspective

April 5, 2002

1:30-2:00pm
Ecosystem Response
Peter Convey
British Antarctica Survey

2:00-2:30pm
Overview of Palmer LTER Marine Ecosystem Status
Ray Smith
University of California-Santa Barbara

2:30-3:00pm
Ocean-Atmosphere Interactions
Rob Dunbar
Stanford University

3:15-4:00pm
General Climate Modeling
Phil Duffy
Lawrence Livermore National Library

4:00-5:00pm
Keynote Speaker
Johnathan Overpeck
University of Arizona
"A Paleoperspective on Global Warming-the Polar View Could be the Most Important View"

5:00-5:45pm
Panel Discussions

7:00pm
Banquet and Presentation
David Elliott
Byrd Polar Research Center

ASB motto: working & playing for a better future

by Patrick Danaher '04
and Beth Scagnelli '04
FEATURES WRITERS

96 Hamilton students this Spring Break decided to forgo heading home or partying in Cancun to spend a week doing community service in the ninth annual Alternative Spring Break. The HAVOC-sponsored program sent students to seven projects in seven states in the south.

After long jitney rides to their destinations in places like New Orleans, rural Georgia, and Washington, D.C., participants helped with projects varying from working in a soup kitchen to doing trail maintenance to building houses with Habitat for Humanity to tutoring kids.

So why spend Spring Break doing hard work when you could go party in Cancun? Although community service was the focus of the trips, there was fun, too. "ASB is really a win-win situation," said participant Elise Gates '02, who went to Jacksonville, Florida. "I mean, I don't really feel like I was giving anything up. We did the whole spring break thing -- parties, beach, etc. But we also got the chance to do something a little more selfless and productive within the community during the day instead of, say, sleeping off last night's hangover."

ASB is also a very accessible trip; it takes no planning and very little money. "I would not have gone anywhere if I did not go on ASB and I figured it was a way to do something over spring break and have a good time while helping out," said participant Tricia Kowalski '03.

This year's executive coordinator, Ali Abedawi '03 was more philosophical about it. "I think that this program allows students who will be future leaders in society the chance to see the importance of giving back to those in need. Giving back when in the position to do so is a responsibility that must be fulfilled. I realized this when I did ASB my first year... If I was able to help another Hamilton student realize this, then that will be truly rewarding."

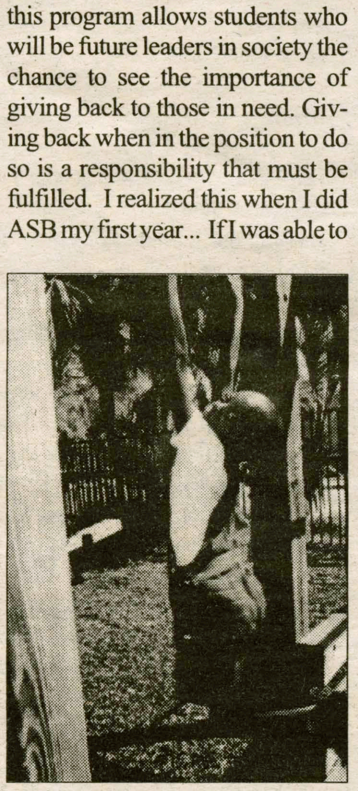


PHOTO COURTESY OF ALI ALBEDAWI '03

Knowing where the fun was, this kid hung out with Hamilton volunteers on the playground.

ASB began in '94 when Hamilton sent volunteers south to help with hurricane relief.

HICKORY, N.C.

Eight participants traveled to Hickory, N.C., to volunteer indirectly for Habitat for Humanity, including leaders Dania Ramos '03 and Take Kaminogo '03 and participant Dan Boisvert '02. They and their fellow participants worked on the construction of houses by applying siding and shingling a roof. They even spent a morning converting an old train station into a museum. "We [also] had to do a bunch of insulation and cut it to fit exactly into a space that wasn't easily accessible," says Ramos of a particularly challenging task. "It took a lot of teamwork."

This spring was Ramos's second year as an ASB leader. "Not only am I doing the work," she comments, "but I'm also responsible for making sure everyone else has a good time."

For Ramos, ASB is not so much about the work as about meeting new people. "[I was] hoping to meet new people that I never would otherwise have met. ASB is just a very rewarding experience. I get to help people out in my free time, time that I might not have up at Hamilton."

But why choose ASB in the first place? Boisvert explains: "Sometimes I think my life is too easy, and I feel like I should give something back."

The Hickory trip wasn't all work, however. Ramos's favorite memory is of the last night she and her co-volunteers spent in Hickory. "We got to hang out with the people we'd been working with all week, and relax and have fun." And what did the participants do when they weren't working on houses? "We played a lot of board games," she recalls. "I got very good at Scrabble. We also went bowling, saw a movie, and played pool."

The trip wasn't without its mishaps. "There are two Hickorys in North Carolina; one of them is on the western part [of the state] and the other is on the coastal side," Kaminogo recalls. "We were supposed to go to the one in the west part, but the directions we got from Hamilton led us to the wrong Hickory. We figured out that we were going to the wrong one before we actually got there, but [even so], it took us 17 hours to get to the right Hickory. On the way back here, it took us only 11 hours. It was a longer drive than we expected, but at the same time during the trip we often talked about that story and made fun of ourselves, so I guess that mistake strengthened our bonding in a way."

And the weather? "Fairly cold and rainy," says Bosivert.

PHOTO COURTESY OF ALI ALBEDAWI '03

These 12 Hamilton members of the Jacksonville crew tutored, bowled and ate their way to a good time while volunteering at the YWCA over spring break.

NEW ORLEANS, L.A.

Leaders Ali Albedawi '03 and Lili Trenkova '04 were two of the participants in a group of 12 students who traveled to New Orleans to aide in a variety of tasks. "We were separated into two groups of six and sent to two different sites," Albedawi explains. "My group worked with kids in a school, tutoring and assisting the teachers. We also assisted the school in conducting their field day, which is like a track and field day for each of the grades in the school. We also painted a map of the United States on the school playground and painted the school cafeteria."

Trenkova says of her volunteering, "My group worked at a nursing home the first day. We cleaned windows and then talked to some people who lived there. The next three days we worked with Sister Vera at St. Joseph Church. In the mornings we made lunches in the soup kitchen, then at 1:30 we gave them out to all the hungry people who waited in line for them. In the afternoons we raked trash from around abandoned houses in the neighborhood."

Albedawi recalls a poignant end to this year's ASB experience. "The worst memory I had of the week was having to tell one of the students I was working with that I was not coming back to work with them the following week when he asked me. He was absolutely crushed and really pained my heart to have to tell him that."

Trenkova's best memories were more scenic, "[It was amazing], from the beautiful architecture [to] the fact that there are trees everywhere. But [then there's] also the feeling you get as you are handing the box of lunch to the person in front of you, who probably hasn't eaten in days. You only manage to look into their eyes for a second, but that look says more than a thank you. It gave me the chills."

Aside from the pride and fulfillment that comes from working for the good of others, spending a week in New Orleans was not without its perks. The weather was gorgeous, and Albedawi enjoyed simply spending time in the city. "The food down there was absolutely the best, and the great culture and variety of people down in New Orleans enhanced the trip."

Albedawi's ASB experience was not limited to the week he spent in New Orleans. He also served as this year's ASB executive coordinator, organizing where students could travel to volunteer, and who would go on each trip. "I think that this program allows students who will be future leaders in society the chance to see the importance of giving back to those in need. Giving back when in the position to do so is a responsibility that must be fulfilled. I realized this when I did ASB my first year and was more than happy to do this, and if I was able to help another Hamilton student realize this, then that would be truly rewarding."

JACKSONVILLE, Fla.

Katie Rahmlow '04 traveled with 11 participants to Jacksonville, Fla, to volunteer with Community Connections, which used to serve as the city's YWCA. "The program provides activities and a place for kids to go when they're not in school," says Rahmlow. "It was spring break down there as well, so we played with the kids between 9:00 a.m. and 4:00 a.m. every day."

Aside from working with the children, the volunteers had plenty of time to have fun and relax. "We went to the beach one afternoon, bowled one night, went to a club, and were hosted a number of times for dinner . . . the most frustrating thing was deciding on what to eat for dinner," Rahmlow recalls. "Our biggest group disagreements were over where and what we would be eating."

They also ran into Mr. Dervin, an alumnus, and his wife, with whom they ate dinner . "They were very interested in the volunteering that we were doing down there, and they also were interested in what was going on at Hamilton and what we thought of certain aspects of the College," explains Rahmlow.

Even though they had fun in their free time, the volunteer work that Rahmlow and her fellow group members did for the children remains her favorite part of her ASB experience. "It was inspiring to see both kids and the staff at the centers who were genuinely surprised, happy, and thankful that we would drive (They couldn't believe that we actually drove!) down to Florida to help out."

SIGNAL MOUNTAIN, T.N.

This year, a group of 11 went to Signal Mountain in Tennessee to work for the Nature Conservancy, where they worked on trails and other miscellaneous ecological preservation projects.

The bulk of their work was "gorge rescue," said participant Elisa Golfinopolous '03, "which entailed clearing the trash that the local residents had dumped down the George. This trash included big equipment like tires, TV screens, and wire frames for mattresses, and smaller trash like diapers, clothing, and dead animals. As disgusting as this work was, it turned out to be an amazing bonding experience for everyone in the group. After all, what could be more fun than using pulleys to haul tires, discovering a goat's skull, and complaining all the while?"

Other work included carving steps out of rock and more mundane tasks like widening trails and setting boundary markers.

This was by no means a laid-back vacation. "Everyday we had to wake up at 6:45 a.m. so that we could get ready, eat breakfast, and get to the vans by no later than 7:30," said Golfinopolous.

"I was fortunate enough to experience several different activities on the four days that I spent working on the trails," said Golfinopolous. "Many of the Hamilton students didn't have that opportunity, however." She said that most students ended up doing "Gorge Rescue" several days in a row.

On the off days, participants became tourists. "Wednesday we had off, and it was a great chance for us to get off Signal Mountain and see the sights of Tennessee," said Elisa. The group visited the Lost Sea, a freshwater lake deep in a cave. They also visited Chattanooga, "the very city from the song."

For Gill Chapman '04, the best part of the trip was "having a standing ovation... from the locals when they found out what we were doing."

DOUGLAS, G.A.

ASB sent another group to help the Nature Conservancy in Douglas, Georgia, to do maintenance on the Broxton Rocks preserve.

The eight students spent their days working outside, making fire lines for the Nature Conservancy's next scheduled burn and transplant-

*see **ASB**, page 12*

Just ask Edith: study abroad questions answered

by Beth Scagnelli, '04
FEATURES WRITER

Have you ever dreamed of studying ecology in a tropical rainforest, or living within sight of the Eiffel Tower? Do you want to study abroad during your junior year, but the process seems difficult and mystifying? Every year, roughly 170 Hamilton students navigate the seemingly impossible series of forms, applications, and passport validations and travel abroad for a semester or an entire year. Students have traveled to such places as France, Japan, South Africa, and Nepal. If a student begins planning early enough, it is conceivable that he or she could study abroad nearly anywhere on the planet. But what is the process for studying away from Hamilton? Exactly how early should a student begin laying the foundation for his or her abroad experience? Edith Toegel, coordinator of study abroad programs and associate professor of German, talks about the dos and don'ts of planning a study abroad experience.

When does the process for planning to study abroad begin, and what does it specifically entail?

It starts very early. I talked to the first-years the day they arrived on campus. I gave them our address and our card. We have the program list online, the guideline list for abroad programs online . . . I encourage them to start thinking about it.

I do general information meetings at the end of their first year, usually late April. I send emails to students by the class.

By the time they've completed their first year, [I've met with them and told them] to sit down and look at our files and the present possibilities of countries they want to go to, and ask how that fits into their concentration. I encourage students to have at least an initial discussion with their academic advisors; they can also meet with me.

I meet with almost every student that goes abroad. I help them explore the possibilities for them. I try as much as I can to connect students' abroad experience with their academic interests. [There are many options]: we have programs through SIT. These are unusual, programs in Africa or underdeveloped countries. They are interesting studies: Tibetan studies, Buddhist studies, Nepal. We also have Oxford and Cambridge.

By the fall of the sophomore year I will have a discussion with the students [who want to go abroad in the fall or for the full year]. There's a GPA requirement and a language requirement [for non-English speaking countries or programs]. We have a discussion of the guidelines, and [I tell them] the PE requirements, the sophomore seminar, the writing-intensive requirements have to be done. By this time, most students will have had one conversation with me and at least one with their academic advisor. I give them information to take home, sometimes two copies to take one to their parents. [The information] is all online, and they can discuss it with their parents over winter break.

By the time of the spring of the sophomore year, they declare. Hopefully, they and their advisor will have planned [for studying abroad]. [If they are going abroad in the fall or for a full year], they declare their leave of absence one week later. Invariably, I have had contact with most of the students by their first semester sophomore year. The language requirement is the main reason why I want them to start thinking early.

They will apply directly to a specific program. (I do not do the Hamilton programs.) We have representatives from all these programs come on campus, almost weekly. I continue to have individual meetings and information sessions. Depending on when they go [abroad], I have a pre-departure meeting. For example, I have one in April for those leaving for the fall or for the whole year. I have a representative from the registrar to help them think about credit transfer, [as well as speakers from] Residential Life, the Career Center, the Health Center, and the returning students.

When they declare the leave of absence, we discuss credit transfer. They get a sheet on how this works. If students don't come to this meeting, which is mandatory, that's a problem. Out of the 170 students who went abroad last time, two had credit problems. Usually, if there are credit problems, [it's due to a student's mistake].

They then go abroad, and registration information is sent to them. For next year [this information] will be online. [We have the students] thinking about career options. We really try to prepare them for their senior year. They return, and, as much as I can, I try to include them in the next group going abroad. I have an advisory group; we had a very active one in the fall.

It's overwhelmingly a positive experience. The GPA requirement is an 82 over two semesters, so students work really hard. Financial aid transfers with the students, which is a privilege. The credit transfers toward a Hamilton degree, so I tell them the program has to be a solid program . . . so it upholds the standards of a Hamilton degree.

We have a preferred program list — 50 [programs are included on it]. If [the students] don't choose these, they write a petition to the academic committee . . . there has to be an academic reason [for their choosing that program].

What are a few of the more popular programs or countries?

The U.K. and Australia and New Zealand. I'm trying to get them (the students) away from this. But in numbers it's definitely the U.K., Australia, and New Zealand.But again, it has to do with their being English speaking countries. We have cities where [classes are taught in English]. For example, Prague and Denmark. We only have a couple of students going, but it's a strong program. For a lot of these programs, you have to take a language. [We don't teach a few languages] on campus, so students can go to those countries.

Everybody speaks English fluently [abroad], which is part of the problem. Students have to be very adamant [if they're there to speak the language].

There are many abroad programs that are on Hamilton's accepted programs list, such as several of the Butler options. What are the qualifications that a program has to meet for Hamilton to accept it?

The list was established before I came into this office. We take input from the students very seriously. Students have to evaluate their program or they don't get credit for it. I take this very, very seriously. We have representatives coming, and I also take their input very seriously. We do site visits; I'll be going to Athens soon. We can't go around the world, but we try. We're in touch with colleges like ourselves; there's lots of conversation online. The faculty input is also very important to me. I send the preferred program list [to the faculty] every other year and ask them to give me their input. It's an ongoing process. I use students as my ambassadors, because there are so many countries. The students have a lot of input.

Why are some programs not allowed, like the Semester at Sea?

In general, we do not accept travel programs. The basic idea is that any course you want to transfer has to fit into an undergraduate liberal arts program, because that's what we are. Travel programs don't fit this. That's the basis for all transfer credit. Students have to be aware they're transferring credit to a Hamilton degree. This is the [type of] program we need. We're not a law school, not a business school.

Why do you think Hamilton students want to go away?

Sure: some students want to get away from the snow, but they're in the minority. [Studying abroad] adds so much to a person's education. It's an addition to the Hamilton experience. They're learning so many different things.

It's a different educational experience [outside the U.S.]. American students have to realize that our college system is not used around the world. This gets you out of the classroom and into a different kind of experience. Every student is encouraged (we almost insist) to go away. It is the absolute minority of students who go away because they're fed up with Hamilton.

In your opinion, what can abroad programs teach students that Hamilton cannot?

They're learning a lot beyond the classroom: they're learning about themselves, about other cultures, about getting along. They're learning about being American students, about, in a way, being a minority, about how other people feel about Americans.

Nobody holds your hand like we do here [at Hamilton]. But I think it's important for them to be exposed to a different kind of learning environment. A lot of our students go back: they apply for the teaching Fullbright; a lot of students use [their experiences] for their careers. There are so many reasons why students go abroad.

A few last words on studying abroad?

There will be a time in your life when you'll wake up and be 30 years old . . . and you'll look back and say, "I'll never have a chance to go to Sydney for 6 months, or Oxford for a year." I'm offering that to students now. During alumni interviews for the Mellon two years ago, study abroad came up as a very positive experience. It's not something people can do very often in their lives. If it's at all possible, if it makes academic sense (and I feel that this is the bottom line), then absolutely do it.

ASB

*from **ASB**, page 11*

ing wire-grass and long leaf pine plants.

"It was hard manual work, and I think we all walked away the first day with blisters with no end of work in sight," said Tricia Kowalski '03. "But it was satisfying to realize that we were making a difference, that some of the plants we were planting would survive and would maintain the Nature Conservancy."

The trip's memories include much more than work, however. "The week on ASB was a great little break from the monotony of life here on the Hill," said participant Amanda Waite '03. "We got to learn more about the Nature Conservancy organization itself and its undertakings and saw a lot of interesting and endangered wildlife species.

"Also, the people we met in Georgia were great. They were all enthusiastic to meet and work with us. Curiosity abounded, and we were somewhat of an enigma... Eight "northerners" riding around, and getting lost more often than not, in a big blue van -- how could we not be? The phrase "y'all talk real cool like" was heard more than once too. I love the outdoors almost as much as I love to travel, so the trip was perfect for me."

One fond memory was of a night spent with a Georgian family. They were "really sweet, but good for a few laughs with their many stories and matching outfits," said Waite. "The clincher was their 'rat on acid' dog, Angel... [The dog] sported a little green sweater to match the rest of the family."

WASHINGTON, D.C.

A group of 10 volunteered in soup kitchens and food banks in Washington, D.C. "We worked to prepare the food alongside former homeless people who are now training for jobs in the food service industry," said Chantelle Rein '03. "We also got to serve dinner at a women's shelter and interact a lot with the guests, as they are called there. The main theme of our trip was combating hunger and homelessness by helping the homeless to get back on their feet themselves without just shelling out food and breeding dependency on the shelters."

The ir trip was educational too. "We also had the privilege of speaking with two actual homeless people through the Coalition for the Homeless," said Rein. "It was a truly enlightening experience to get a first-hand story from people who are actually homeless and to hear their personal stories."

Although it didn't treat Hamiltonians to beautiful weather like trips farther south, D.C. had its own perks. On their day off, students "did the touristy stuff, like tour the capital buildings and go to the Smithsonian," said Rein.

For Rein, the best memory of the week was "seeing an incredibly funny homeless woman hit on James Downey and tell him that he was the hottest thing she had ever seen."

Walking and working towards a cure for AIDS

by Caitlin Springborn '04
FEATURES WRITER

On April 28th, hundreds of Hamilton students and faculty and other members of the surrounding community will gather to participate in the 4th annual AIDS Hike for Life at Hamilton. The focus of the AIDS Hike is to raise awareness about HIV and AIDS, as well as to raise money to support treatment and research. AIDS, or acquired immunodeficiency syndrome, was first reported in the United States in 1981. AIDS is caused by the human immunodeficiency virus, or HIV, which slowly destroys the body's ability to ward off infections and cancers. These opportunistic infections are life threatening to people with AIDS, whereas they would most likely not be fatal to a healthy person. (*www.niaid.nih.gov*)

AIDS and HIV exist in different concentrations in different body fluids. The virus can be transmitted through blood, semen, vaginal fluid, breast milk, saliva, and tears. However, the concentrations of the virus in body fluids such as tears and saliva are low, and they are unlikely to transmit the virus. AIDS and HIV are most commonly transmitted through sexual intercourse (vaginal, oral, and anal), exchange of body fluids (through open cuts or sores), and by sharing infected needles.

In 2001 AIDS caused the deaths of an estimated three million people worldwide. In 2001 there were 144,106 reported cases of AIDS in New York state alone. Currently in the United States the total number of AIDS cases reported to the Center for Disease Control is 793,062; the total number of deaths as of 2001 totaled 457,667. (www.cdc.gov/hiv.htm) While there is currently no cure for AIDS, new drug treatments are being developed to prevent HIV transmission. Because of new drug treatments, less people are living with AIDS in the United States. However, the number of people being infected with HIV continues to grow. People who have contracted HIV can continue to lead relatively normal lives, which may explain the spread of HIV. By being in relationships, using drugs, and engaging in other behaviors that people might consider "normal," they are also at risk for spreading HIV.

Many people devote their time and money to worthy causes such as finding a cure for AIDS, and former Hamiltonian Cristen Sargent '01 is one of these. Cristen is currently pursuing a career in the nonprofit medical field. After graduating from Hamilton last year, she moved to San Francisco to become an intern at the University of California's HIV training center. She trains people to test for HIV and counsel infected patients. Cristen also tests for and counsels HIV patients. Cristen finds working with AIDS patients in San Francisco particularly interesting, as the infected population differs from the infected population in other parts of the country. In San Francisco, 75% of HIV/AIDS patients are gay men, followed by 20% IV drug users and 5% for the rest of the general population. The rates for HIV/AIDS in the rest of the United States differ in that the overall majority of those infected with AIDS are heterosexual African-American and Latino men. According to the U.S. Center for Disease Control and Prevention (CDC), AIDS affects nearly seven times more African-Americans than whites and three times more Hispanics than whites. (*www.niaid.nih.gov*)

Krystyn Schmerbeck '02 is another Hamilton student who has devoted much of her time to raising awareness and money for AIDS and HIV treatment and research. She is a member of the AIDS Hike for Life steering committee, which includes representatives from the ISC, the Athletic Dept., HAVOC, and the senior class, which traditionally co-sponsors the event. Krystyn says President Tobin, the honorary chair of the event, has been "extremely supportive of the hike. Jeannine Murtaugh of the Career Center, who serves as an administrative representative, and her brother Will Murtaugh, who works with the regional office of AIDS Community Resources (ACR), have also been very instrumental in organizing the event." The Hike has been very successful in the past four years, raising both money and awareness for the Mohawk Valley chapter of ACR. The event continues to grow, and Krystyn says that this year the corporate sponsors from Utica have already contributed more money and resources than last year. She also says that local television and radio stations have been involved in publicizing the event, including the Kiss 102.5 FM morning radio show. Last year , Steve and Tony's hair salon was one of the top fundraisers, along with a group of children known as the "Munchkins" who raised money by going door-to-door to ask for donations. Other sports teams, organizations, and Greek societies have also been involved in the Hike. "ATX has been really instrumental in making the AIDS Hike a success every year," says Krystyn.

Krystyn hopes to work in a nonprofit field after graduation this May. "I intend to pursue an advanced degree in law and/or social policy and dedicate my life to social issues — particularly those of children. Working on a project like the AIDS Hike really helps you understand a great deal about people, and about the nonprofit world. It's truly amazing to see the diversity of the crowd that arrives on the Sunday morning of the AIDS Hike, united for a common cause." Cristen Sargent, Krystyn Schmerbeck, and the many others who make events like the AIDS Hike possible should be commended for the time and energy they have devoted to help raise awareness and money for HIV/AIDS treatment and research. There are currently 40 million people in the world living with HIV or AIDS; it is an epidemic that affects all of our lives. Hopefully, events like the AIDS Hike for Life will continue to grow and raise more awareness about HIV and AIDS, and at some point in the future help to find a cure.

For more information about getting involved with the AIDS Hike for Life, please contact Krystyn Schmerbeck '02.

Ava Bromberg '02 investigates the language of art

by Kristy Hague '05
FEATURES WRITER

PHOTO COURTESY OF WWW.HAMILTON.EDU

As a Watson Fellow, Bromberg '02 will explore the impact of art on international society. Her itinerary includes Sao Paulo, Barcelona, Sydney and Bangkok.

The Watson Fellowship offers its winners a year abroad with the freedom to dream up any imaginable path of individual study. Ava Bromberg, one of the sixty seniors from liberal arts colleges across the nation to win this grant, intends to use her fellowship "to articulate and clarify her concerns as an artist" and extend the education she received at Hamilton onto an international scale.

Bromberg will travel to Sao Paulo, Brazil; Barcelona, Spain; Sydney, Australia; and Bangkok, Thailand, in hopes of finding the relevance of art to people in twenty-first century global cities. "[The Watson] offers a clear vision of where you begin, rather than where you end," says Bromberg. "In this way its experience is completely life changing."

Bromberg's experience began with a demanding application process. The selection for the fellowship begins within Hamilton, as senior applicants must confine their vision of a year with unlimited possibility to a five-page proposal and write another five-page paper on why they deserve the opportunity to make their vision a reality. After an interview with a committee of fifteen faculty, each college nominates four students for the fellowship, leaving 200 students to compete nationally for the fellowship. The national portion of the application process involves more interviews, the submission of supplementary material, and waiting until the winners are announced in late March.

Although the demands of the Watson application and the stress of fulfilling the requirements of a double major in Asian studies and studio art weighed upon Bromberg, she enjoyed the chance to apply for the fellowship. "By the time I got to the national interview," says Bromberg, "I was thankful for the opportunity because it allowed me the time to just sit and meditate on my dreams and the direction of my life regardless of whether I won the scholarship or not."

With this incredible experience awaiting Bromberg after graduation, she views the last six weeks of her four years at Hamilton as time to complete her studio art project, conclude her senior thesis in Asian studies, and enjoy her remaining moments as a college student. "I get excited about [the Watson] project in waves because I still have so much work left to do here," jokes Bromberg, but she feels that the fellowship serves as the next logical phase of her education.

"Every semester [at Hamilton] was a totally different world, punctuated by friendships," says Bromberg. Her experiences in both the classrooms and dorms of the college and her six months abroad in Japan provided Bromberg with more than an education and fond memories of living with friends; it gave her a curiosity about other cultures, a desire for knowledge, and the means through which to satisfy these aspirations.

Bromberg views Hamilton as a constantly changing experience and relishes the opportunities that come with the differences of every day. Although Hamilton has its faults, Bromberg feels that if the college were perfect, students would have no room to improve themselves. Rather than complain about what Hamilton lacked, Bromberg chose to create ideas and groups in response to the criticism. Bromberg views Hamilton like any other experience: "The college is what you make it," she says.

The Watson Fellowship continues Bromberg's experience at Hamilton on a global scale, with the purpose of her year of independent study centering on the presence and impact of art in international society. Bromberg's definition of art does not restrict art to the studio; she feels that art is a method of creation and accomplishment that is present in individuals' actions. "Art is not a sculpture or a painting, but a vocation," says Bromberg.

The international aspect of Bromberg's study derives from the conception that art can be a global dialogue because it employs an image as its language, which everybody can understand. How artists are using the opportunity to ground their art in a community concern and its interpretation by the larger global community interests Bromberg.

She argues that art initiates a thought process that removes people from their comfort zone and makes them comfortable with the idea of thinking. For these reasons, Bromberg feels that it is essential that all people have access to the creative process and art of all forms. The art that Bromberg will study for the Watson, therefore, will be grassroots public art rather than the elitist art found in museums.

More than just a chance to broaden her education at Hamilton on an international scale, the Watson Fellowship offers Bromberg that chance to realize the multi-faceted goals of her life. "When I was a kid, I wanted to be five things: a firefighter, a chef, a comedian, a doctor, and an artist," says Bromberg. "I still want to be those five things, but as a metaphor for the aspects I want my life to include."

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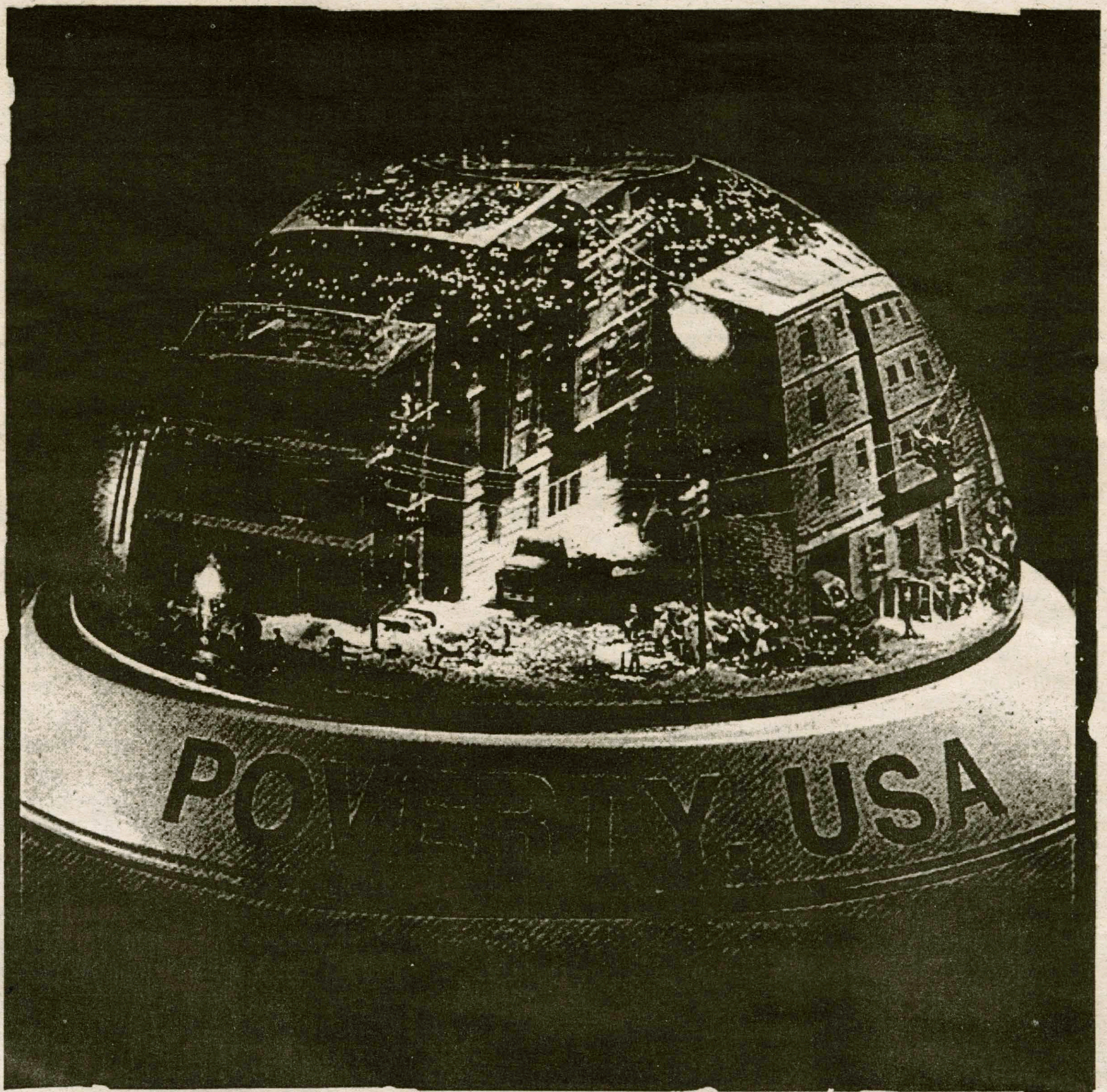

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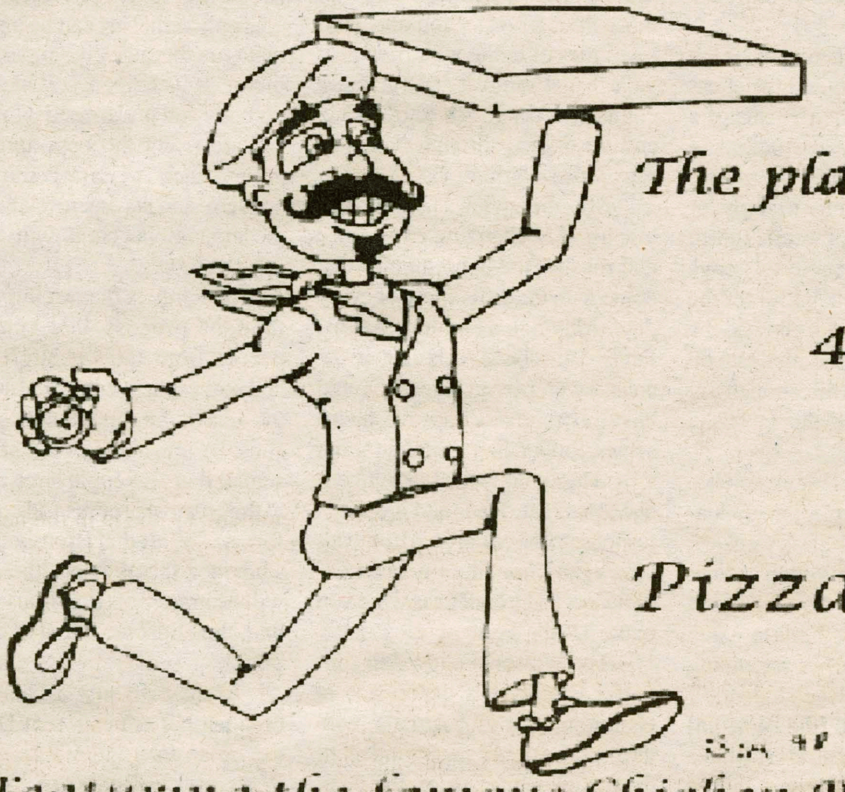

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Arts & Entertainment

Donnie Darko: Darker, Darkest, *Darko*

Darcy Lewis '02 visits the video store for your benefit

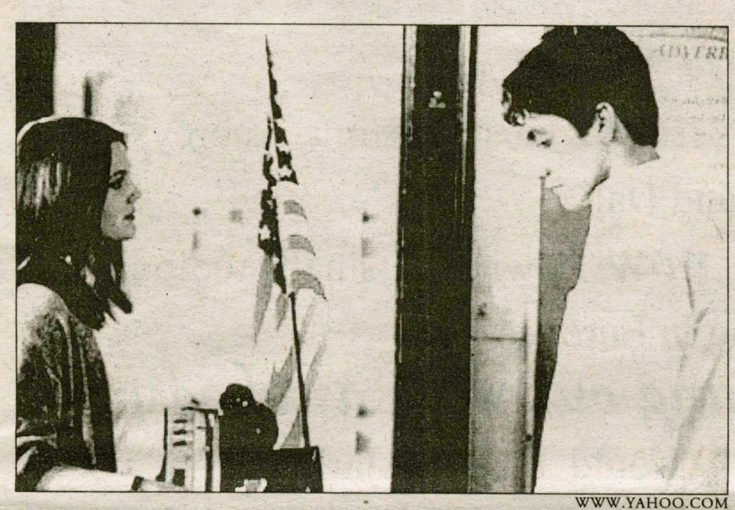
Every once in a while a movie comes along that exists for the purpose of puzzling and challenging the viewer. *Donnie Darko*, a recent video release, is one of the newest additions to this intriguing genre of film. Inspiring long hours of discussion, the film vies even with *Mulholland Drive* in all the intricate, unexplained twists and turns. Both films are directed with a glossy, vibrant darkness that permeates even the scenes that take place in the daytime. *Donnie Darko* is rooted in what some would say is an even crazier premise than *Drive*, telling the story of a high school boy who receives commands and news from the future from a human-size demonic rabbit named Frank.

WWW.YAHOO.COM

Gyllenhaal as Donnie: genius to a fault

Jake Gyllenhaal, the star of films like *October Sky* and *The Bubble Boy*, plays the titular *Donnie*, a boy who is intelligent to the point of genius, and filled to the gills with a medication that he sometimes forgets to take, producing some alarming results. His parents aren't horrible, his sisters love him, and no one can seem to understand why Donnie has been becoming increasingly unstable and depressed. He goes to a psychiatrist (Katherine Ross, *The Graduate*, *Butch Cassidy and the Sundance Kid*), who discovers through hypnosis that a nighttime guest leads Donnie on sleepwalking trips. He comes to believe that this visitor, a furry rabbit with one of the most evil faces I have ever seen, is his savior when he is delivered from certain death after a 747 jet engine falls onto his bedroom during one of his night walks.

> *"a furry rabbit with one of the most evil faces I have ever seen, is his savior when he is delivered from certain death after a 747 jet engine falls onto his bedroom..."*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Drew Barrymore and Jake Gyllenhaal star in *Donnie Darko*, which is available in local video stores such as Viddyo and Blockbuster.

This entire incredibly far-fetched story is surrounded by normal suburbia, perfectly encased in verdant lawns and immaculate houses. Donnie's life is outwardly normal, with his nice family, good grades, and sympathetic teachers (beautifully understated performances from Noah Wyle and Drew Barrymore), but inside he is preparing for what he believes to be the end of the world. Frank has told him that the end of the world will come in 28 days, which falls directly on Halloween. The film's tension escalates as Donnie builds a relationship with the new girl at school (Jena Malone, *Life as a House*, *Stepmom*), and he begins to see evidence of time travel in everything he witnesses. He is torn between his new imaginary friend Frank and his new girlfriend, producing some increasingly alarming episodes.

The film builds this wonderful set-up marvelously, and what the audience gets as a result is not as rewarding. Twists and turns race around each other until no one is sure what is going to happen, and when it does, no one is even sure it did actually happen. First time director-writer Richard Kelly has an extraordinary knack for orchestrating a disturbing and beautiful tale out of the blissfully normal atmosphere of life. Whatever was intended for the film's conclusion, one thing is certain: Jake Gyllenhaal is an actor waiting to be thrust into super-stardom. He plays Kelly's Darko with just the right finesse. He is inquisitive rather than horrified by everything happening to him, as if he knows he is caught up in some dark dream that will eventually right itself. He is wide-eyed and amazed by everything placed in his hands. He has control over so much, and his smile betrays both wickedness and innocence, exactly what is demanded for the character.

From the first ominous strains of the amazing soundtrack - featuring songs from *Echo and the Bunnymen*, *Duran Duran*, *Tears for Fears*, *The Church*, and numerous *Cure* covers- we know we are in for a ride, even though the end peters out like a slowing rollercoaster, we can still remember every turn, and be satisfied.

Hamilton College Choir and College Hill Singers to Perform Free Concert

PHOTO COURTESY OF PERFORMING ARTS

The Hamilton College Choir will perform this Friday along with Tumbling After, The Richtones, and The College Hill Singers

Clinton, NY —The Hamilton College Choir and College Hill Singers will perform on Friday, April 5, at 8 p.m. in Wellin Hall of the Schambach Center in an a cappella concert featuring the repertoire performed on a recent tour of the Northeast (with concerts in Albany, Boston, New York City, Philadelphia, and Ithaca.) Under the direction of Hamilton College Music Professor G. Roberts Kolb, the choir will perform works by Tallis, Mendelssohn, Brahms, Hugo Distler, and others, as well as several spirituals and folksongs. *Tumbling After* and *The Richtones* will also perform during this concert.

The Hamilton College Choir has a history of performance dating back over a century. As part of a college committed to the liberal arts, its members represent a wide variety of academic interests and pursuits. The College Hill Singers is a chamber vocal ensemble that draws its singers from the College Choir. The choral program at Hamilton also includes the Oratorio society, an organization of communities that performs major works with orchestra, each semester.

G. Roberts Kolb is the Christian A. Johnson "Excellence in Teaching" Professor of Music and Director of Choral Music at Hamilton College. A graduate of Occidental College, his post-graduate education included study at the School of Theology at Claremont, California, a master's degree in choral conducting from the California State University at Fullerton, and a doctorate in choral music from the University of Illinois. He has been musical director of both the Syracuse Vocal Ensemble and the Cayuga Vocal Ensemble (Ithaca, N.Y.), and is director of music at the Stone Presbyterian Church in Clinton. A member of the national research and publications committee of the American Choral Directors Association, he is a contributing author to Up Front! Becoming the Complete Choral Conductor.

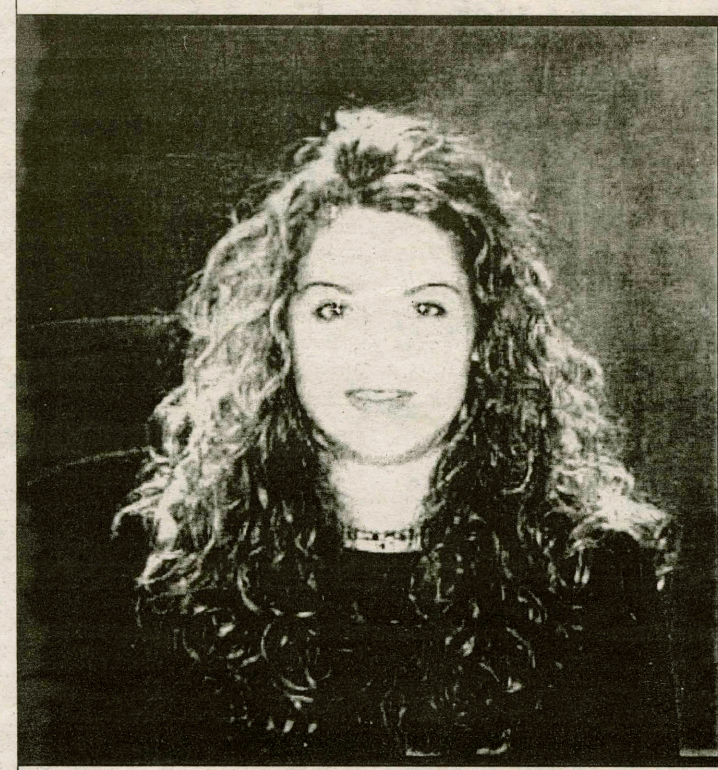
Music Notebook

by Michael O'Leary '04

Fresh off the new–found popular success that they achieved from the *O Brother Where Art Thou?* soundtrack, Alison Krauss and *Union Station* have come together again to release New Favorite, an amazing bluegrass album with pop appeal. Krauss, who has been considered by critics to be one of the premiere bluegrass vocalists of our time, and Union Station, the trio that became famous as the "Soggy Bottom Boys," are together again, this time joined by dobro-god Jerry Douglas. The result is an album that is almost flawless.

Bluegrass can be considered a virtuosic version of country, with an influence from old-time Appalachian mountain music. In New Favorite, these fine musicians treat any listener to a great experience because they are all truly at the top of their craft. Krauss's voice is undeniably gorgeous on every track, with the ability to be soft and vulnerable at one moment, as she is in the heart-wrenching title track, or melodically glorious, as she is in the opening track. Krauss is also able to hold her own instrumentally, as an accomplished and able fiddle player on the album. Made up of Dan Tyminski on guitar and lead vocals, Barry Bales on upright bass and harmony vocals, and Ron Block on guitar and banjo, *Union Station* has the uncanny ability to lend themselves to any type of song. They create a mood on more restrained songs, break out amazingly on bluegrass jam tracks, and (without a need for drums) can set down a great groove in the upbeat tunes.

Artsy Fartsy



COMPILED BY PRIYANKA KHANNA '04 PHOTO BY CHRISTOPHER FOGELSTROM '03

Chances are you have probably seen her working at Opus, at the potter's wheel in the Ceramics studio, or enjoying the rare Hamilton sunshine. Her very first sculpture was a giant seashell ("It was bigger than me," she adds, laughing), and she hasn't looked back since! This week's Artsy Fartsy is Jackie Brown '04.

Home? Monroe, CT

Major? Studio Art with a concentration in Ceramics

Family? I have two brothers and a sister who are a lot older

Why Hamilton? I didn't get in anywhere else!

Likes? "Rainbow Brite," "Thundercats," mangoes and "Gummy Bears"

Dislikes? Tums

Favorite musicians? *Pink Floyd*, Tori Amos and *Tool*

The last movie she saw was... *Beyond the Valley of the Dolls*

Favorite actor? Kevin Spacey

Artistic Influences? Gustav Klimt, Aubrey Beardson, Chilhuly, and Dali

10 years from now? Owning a small studio in London and travelling in Europe

If she could hang out with anybody in the world... It would be Bob Mariey

Words of wisdom? Live it Up!

Alternative Weekend

The French Connection

by Whit Rothe '05
A&E WRITER

If you are complaining about nothing to do this weekend, check out *The French Connection*.

It is hard to believe that a movie as popular as *The French Connection* has faded from the memories of most moviegoers. Based on a true story, the film, made in 1971, won five academy awards, including Best Picture, Best Director, and Best Actor (Gene Hackman). Detective Jimmy "Popeye" Doyle (Hackman) is a tough cop in New York City. In his first scene Popeye throws a criminal against a brick wall, grabs his throat, and yells at him until he gets the information he wants. Despite his harsh methods, Doyle and his partner, Detective Buddy "Cloudy" Russo (Roy Schneider), are the two best detectives in the Narcotics Department. Things have been pretty quiet for these two, until they see some high-profile drug dealers meeting in a bar. After days of surveillance and wire-tapping, they uncover one of the biggest heroin-smuggling jobs in history. Despite *The French Connection*'s great plot and Hackman's fabulous performance as Popeye, the best part is probably the most famous and greatest car chase scene in the history of the motion picture. I won't spoil any of it, but I will say that it involves a car speeding through (real!) New York City traffic and an out-of-control subway. It's pretty sweet and will blow your mind.

WWW.YAHOO.COM

Gene Hackman stars as Detective Jimmy "Popeye" Doyle in this cult classic

However, I think that *The French Connection*'s appeal lies in its documentary style filming. The locations are always imbued with the appropriate tone by the stark, grainy photography. The music perfectly complements the action with its variably pulsing and perforating strains. The effects are heightened and the tensions and thrills created, by the magnificent editing and direction. It is probably the most realistic Hollywood movie ever made and an absolute masterpiece.

Music Notebook

*from **Music Notebook**, page 15*

Tyminski is the obvious standout, and his distinctive tenor voice is used on lead for the more traditional songs. Bales also stands out, subtly laying down the perfect bass tracks with just the right amount of hard-nosed groove. The album, however, is only made exceptional with the addition of Jerry Douglas. Douglas is absolutely flawless at all times and has the uncanny ability to make his dobro play exactly what you want to hear at exactly the right moment. Douglas's virtuoso leads sing just as beautifully as Krauss's voice, adding a whole new dimension to the album, and making a good album into a great one.

Although there are no real weak tracks on the album, certain songs do stand out. The best song by far is "Daylight," which uses amazing three and four part vocal harmonies that seem to expand like the sun rising over the distant hills. The vocal line is beautifully complex, and several unexpected chord changes charge Douglas's instrumental solo to rival any bluegrass solo this reviewer has ever heard. Other standouts include the gritty narrative "The Boy Who Wouldn't Hoe Corn" and the instrumental "Choctaw Hayride."

Listeners with a distaste for country should not avoid *New Favorite*, because classifying any bluegrass (let alone this album by the premiere artists of our day) as country is a mistake. This album shows vocal, instrumental, and stylistic examples of five people who are truly at the top of their respective arts. "Daylight" alone makes the album worth buying, as does Jerry Douglas's incredible performance on every track. *O Brother Where Art Thou* was just a taste of what these guys could do. On *New Favorite* they really kick loose.

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WHCL DJ PROFILE: Underground Soundz brings Hip Hop you wish they would play on the radio

by Michelle Fucci '04
A&E WRITER

It's Friday evening and you're craving something. Your favorite alcoholic beverage? No, you have a plastic cup filled with that famous concoction in your left hand. You're craving something else. It's "Underground Soundz," a hip hop variety show on WHCL Fridays from 7 to 9 p.m. Whether you tune in to listen to the mix of eclectic old–school and newly-released music or to hear the DJs' controversial but hilarious conversations, after this show you will definitely be pumped up for your Friday night.

The DJs orchestrating "Underground Soundz," which is in its third year of existence, are juniors Andy Horner (H-Dawg), Rick Colon (Slick Rick), Armando Conde (Da Lazy 1), Bryan Pettigrew (Petticash), and sophomore Carlos Capellan (L-O-S). Their show highlights music from *Mos Def*, *The Beatnuts*, *Necro*, *Common*, *Tribe Called Quest*, and *Redman*, and the basic format is a three-or-four song set interspersed with a few minutes of talking, arguing, or generally "pissing people off."

PHOTO BY PRIYANKA KHANNA '04

The Soundz hosts from left to right: Carlos Capellan '04 (L-O-S), Armando Conde '03 (Da Lazy 1), Bryan Pettigrew '03 (Petticash), Andy Horner '03 (H-Dawg), and Rick Colon '03 (Slick Rick).

All five of the guys, who name DJ Babu, DJ Playero, and DJ Clue as their favorite fellow DJs, have always had a love of hip hop music, and they were compelled to create the show in order to "set the precedent back in the day," explains Bryan. They have certainly succeeded in that; the list of what makes "Underground Soundz" unique is lengthy.

Since all of the songs are off vinyl records which Bryan spins on the turntable, the show has an old school feel to it, something that the guys take a lot of pride in and which sets their show apart from the other hip hop shows. In addition, they describe their show as bilingual; they occasionally mix in Spanish rap, and three of the DJs are fluent in the language. What will you not hear on this show? The outspoken DJs vehemently reject *Puffy*, *DMX*, *Cash Money*, and *Hot Boys*. You don't even want to know what they think of *Ja Rule*.

With five people in the studio, you might think it would get kind of crazy, but these experienced DJs have it down to a science. Each has his own responsibilities to help keep the show running smoothly. H-Dawg controls the buttons on the board, Petticash is the music director, Da Lazy 1 answers the phone, L-O-S does the in-house free styling, and Slick Rick is the official dancer. The final product is a smooth, professional show sure to entertain.

When they're not playing music, the opinionated DJs strike up a lively dialogue on issues "of pertinence" including sports, the hip hop world, and Hamilton's social scene. Although they admit that they are possibly offensive at times, the guys try to keep the conversation funny and light, of course staying clear of issues such as a "woman's place in society." Their basic aim is to get people psyched up for their Friday night with great music and lighthearted conversation. At the close of every show, the DJs will play an inspiring song so that male listeners can go out and "get the ladies."

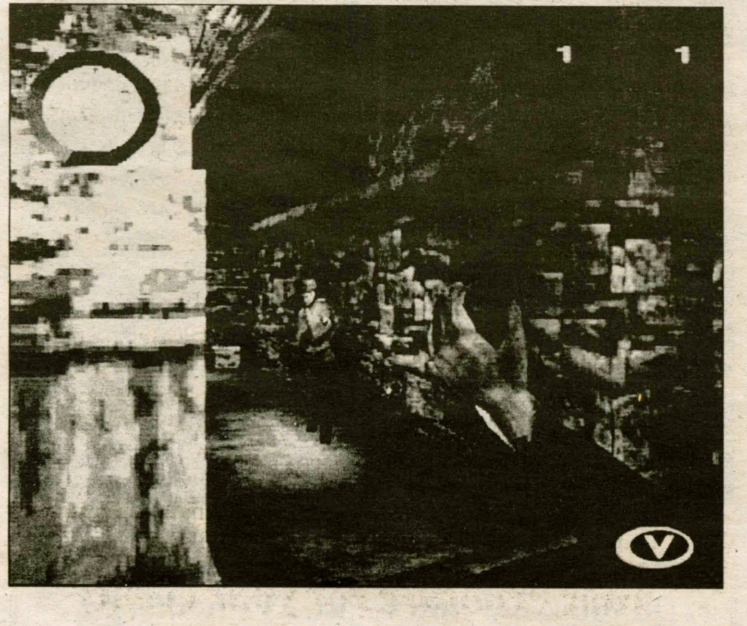
If you listen in tonight and to future shows, the DJs guarantee that you will hear new music and some classic old school selections that Bryan has carefully picked out. As always, they'll be taking listener requests from their extensive collection of records. Also, they are planning a call-in contest with a cash prize. But the unique Friday night sound is enough of a reason to listen to these guys.

So when you are ready to begin the weekend, listen to some quality hip hop and take a break from taking things seriously; tune in to "Underground Soundz." From their choice in music to their controversial chat, you won't be disappointed with what these five DJs have put together.

Gaming Corner: *Medal of Honor*

by Mithat Yaltir '03
A&E WRITER

Medal of Honor is a first-person shooter set during World War II and was originally released as a *PlayStation* game. Many gamers (including me) were looking for a PC version of the game. *2015* developed the game, and *EA* agreed to publish it. In Medal of Honor, gamers assume the role of Lieutenant Powell of the U.S. Army Rangers and lead him through missions from 1942 to 1945. Naturally, the missions start in North Africa, but then we move on to Norway, France, and finally Germany. There are a variety of missions: undercover sabotage missions, rescue operations, stealing documents, and even beach landings.



Unlike regular first-person shooters, usually CPU–controlled comrades accompany Powell on his missions. On most of the missions there is a commanding officer (CO) who tells Powell how to achieve the mission objectives. It may sound dull and boring, but that is how the chain of command works.

Medal of Honor includes most popular weapons of World War II: Thompson submachine gun, German MP40, BAR, and so on. The enemy also deploys the formidable MG42s in the field. If Powell can take out the gunners using this "beast," he can use it against the enemy forces.

Surprisingly and unfortunately for some gamers, the game doesn't include any blood. How realistic is that? I would agree that considering only the graphics, the game is not very realistic. However, there is another aspect of the game that makes it stand out from any other first person shooters I've ever played. I can recall many games that made me think, this must be what it looks like. After playing *Medal of Honor*, I said to myself, "Man, this must be what it feels like to be under sniper fire."

There is one mission in which Powell has to escort a tank crew through the streets of a devastated French village. Naturally, the enemy has deployed a whole bunch of very well positioned snipers. In this mission it is essential to stay in cover the whole time. Otherwise, enemy snipers will not show any mercy. Powell may be killed in action without even knowing who is shooting him.

Once Powell successfully escorts the tank crew, it is time to steal a state-of-the-art enemy tank. One might tend to believe that stealing the tank is the tough job, but getting through the countryside and demolished villages that are full of enemies waiting for ambush is not as easy. Panzerfaust–equipped enemy soldiers in camouflage wait for their prey (in this case, you).

It is clear that the movie *Saving Private Ryan* influenced the producers a lot. *Medal of Honor* lets gamers experience D-Day landings on June 6th, 1944. In another mission Lieutenant Powell has to stop the enemy from demolishing a bridge. I thought this was one of the hardest missions. Powell needs to get up on a building and snipe the enemy soldiers attempting to blow the bridge.

Although the game is superb overall, it has a couple of minor flaws. First of all, Powell never talks. Therefore, he cannot give orders even to soldiers under his command. Secondly, enemy AI should have been better. Although each individual enemy soldier fights well, they don't act as a team very well. Another very small thing has to do with the submachine guns. During WWII, they were not able to shoot single shots, only bursts. Besides these minor details, I thought that the game was very well designed. *Medal of Honor II* is on my most wanted list already.

The Hamilton women's lacrosse team looks to improve record and fulfill expectations

by Lauren Reynolds '02
I&I Editor

With expectations at an all-time high after a preseason top ten national ranking, the Hamilton women's lacrosse team has had a bit of a rocky start. Two-time defending UCAA champs, the Conts are 3-4 after a 2-1 trip to Panama Beach, Florida and a 1-2 league mark thus far.

"Florida went really well for us, we had great weather and had a chance to play some really tough teams. We came out with two wins and only one loss, and even though our attack is young, it stepped it up and played well," said defenseman Sarah McNeil '02, who has started all seven games of the young season.

In its most recent affair Hamilton faced-off against undefeated William Smith, who brought a very impressive #4 national ranking into the contest. The Herons, out for revenge after the Continentals victory a year ago, came out aggressively on both ends. They quickly took a 1-0 lead, before Hamilton's Lauren Thomsen '05 notched the equalizer from Molly Plummer '03. But William Smith was simply too much for the Continentals. Despite a brief second-half push which included a Plummer goal, it was all Herons. William Smith attacker Megan Shea '03 led the way with five of the Herons 14 goals.

"William Smith is top five in the country and they really came out and dominated in the first half. We tried to adjust and I think we stepped up our play in the second half, but they were just a little bit too strong, and we weren't able to come up with a win," said Plummer, whose 25 goals is tops among the Lady Conts.

Other leading scorers for the Continentals include Sarah Bardenett '04, with six goals and four assists, Thomson, with seven goals and an assist, and Katie McKeon '04, with seven goals.

Hamilton's other league games since its return to New York have included two lopsided affairs and an overtime thriller. The team began with a disappointing 11-2 loss to a much improved Cortland State squad who defeated the Conts for the first time in three tries. Cortland outshot Hamilton 27-16 on its way to an easy victory.

Hamilton's next test came against Clarkson, a team clearly less talented than the Hamilton ladies.

The Continentals took advantage, netting 16 goals against only five for the team's first league win of the year. Highlights for Hamilton included a six goal performance from Plummer and a five goal onslaught from McKeon.

The third contest, against St. Lawrence, was a very close contest in which neither team could quite pull away. As the regulation whistle sounded, the game stood deadlocked at 7-7.

But in sudden-death overtime, St. Lawrence found the net first, beating Hamilton goaltender Nicole Cheatle '03, who had 12 saves on the afternoon in 70 minutes. Plummer again led the offensive charge with five goals in the heartbreaking 8-7 loss.

"We've had a tough schedule and got off to a bit of a slow start, but we've been playing better thanks to great improvement from our freshmen and sophomores," said captain Lauren Reynolds '02.

The women will look to climb back to the .500 mark when they travel to Rochester on Wednesday to take on Nazareth College.

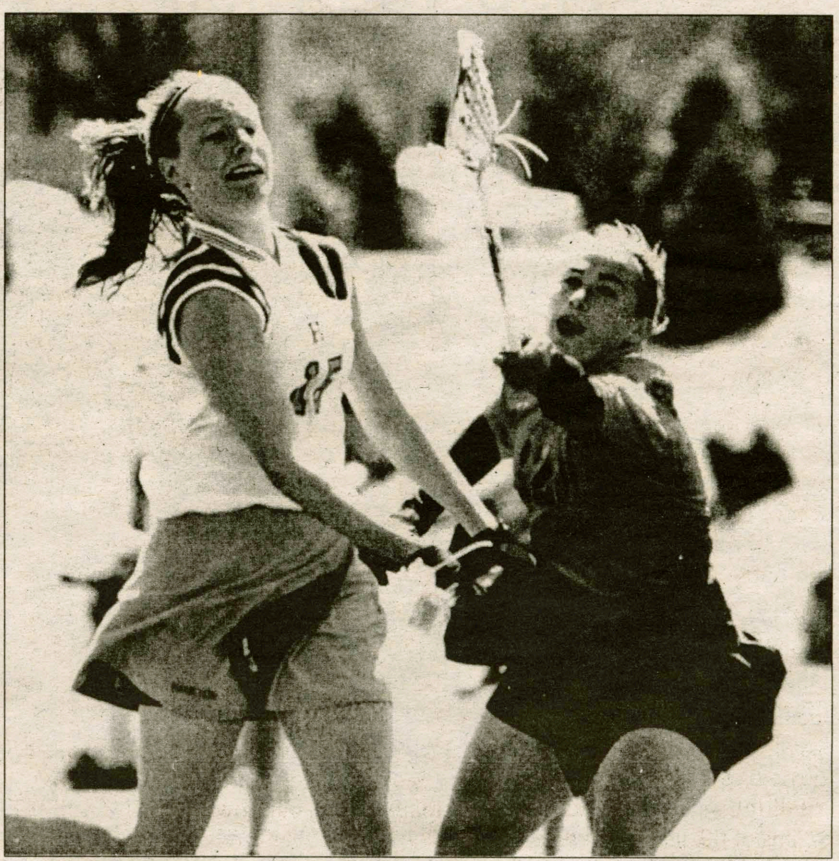


PHOTO BY ALEX SIEGAL '03

Two-time defending UCAA champs, the Conts are 3-4 after a 2-1 trip to Panama Beach, Florida and a 1-2 league record.

Spring break is not a break for six exceptional Hamilton Swimmers

by Josh Sargen '05
Sports Writer

Members of Hamilton's swimming team worked hard over spring break. Six Continentals competed in the NCAA Division III Championship located at Miami (Ohio) University between March 21-23.

David Cecere '02, Eric Schwenker '02, Jim Baker '04, Kevin Thompson '04, Aran Lawrence '05, and Andrew Saunders '05 represented Hamilton at the championship. These six were amongst approximately 250 swimmers who qualified for Nationals throughout Division III.

Being able to participate is an honor considering there are over 5000 swimmers on Division III rosters, and only fifty teams made the trip to Oxford. Nevertheless, the Continentals had various team goals they hoped to achieve. The primary team goal was to finish as the top NESCAC squad. Despite an impressive twelfth place finish, Amherst bettered Hamilton by finishing eleventh. Schwenker said, "The team gave a good effort but the result was kind of disappointing."

Furthermore, each Continental had individual goals heading into the championship. Seniors like Schwenker and Cecere had goals of making All-American status. To become an All-American, a participant needs to finish in the top eight of their particular event. However, since there are preliminary meets in championship events, a swimmer needs to swim fast enough in the preliminary to qualify for the final meet.

Assistant Coach Katie Sprague explained, "The key thing in championship meets is swimming fast in preliminaries and even faster at night."

Unfortunately for the team, no one was able to qualify for a final meet. Sprague continued, "We were lacking here. Some guys were good in the morning and not there at night or struggled in the morning and were good at night. If you want to be successful, you have to swim well in every session."

Every Continental did, however, receive Honorable Mention All-American status. This means that each member of the team finished between ninth and sixteenth in his individual race or relay.

Numerous quality individual swims were turned in at the championship. Cecere swam a lifetime and school best in the 100 Breaststroke coming in at 57.57. Schwenker finished ninth in the 200 IM and had the fourth fastest time in that race. Finishing ninth is also impressive because that means placing first in the consolation meet. Thompson had an amazing leg of the 200 Medley relay. He had the fastest 50 relay split in school history with a 20.43. The 200 Freestyle relay, with Cecere, Lawrence, Saunders, and Thompson, finished twelfth.

The team plans to build on many of these impressive performances next season. Coach Sprague believes, "The team planted some good seeds to bring the program along. Four of the six (participants at nationals) will be back next year. All of them gained valuable experience."

It is certainly possible that more than six Continentals will be back at nationals next year.

Scoreboard

Men's Baseball
(5-7)

Women's Softball
(3-7)

Men's Lacrosse
(3-1)

Women's Lacrosse
(3-4)

1) Do you have any interest in sports?
2) Do you know how to use a computer?
3) Have you graduated from the fifth grade?

If you answered yes to any of the above, you qualify to write for the sports section. Please contact Chuck or Greg.

Go Deep! No, Deeper!

by Andy Horner '03
Managing Editor

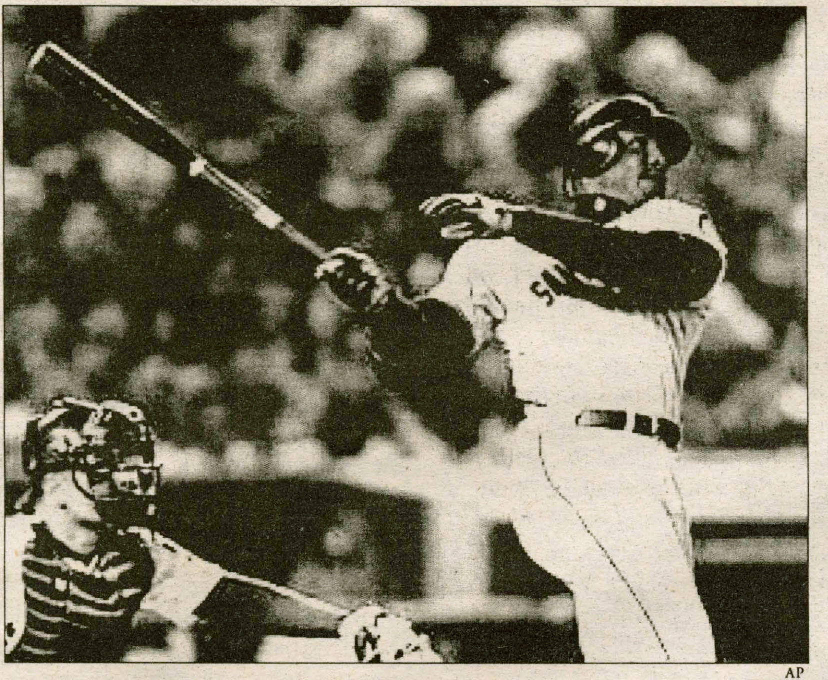
And we're off. The 2002 Major League Baseball season opened this past Monday amid excitement, controversy, and of course, Barry Bonds home runs. As the 30 teams of MLB kicked off their seasons, baseball fans around the world prepared themselves for what could be one of the most offensive seasons in recent history.

As anyone who followed baseball's off-season knows, the ongoing question seemed to be which of the huge market teams could restock their roster with the biggest, baddest, most expensive free agents and aging superstars. And while the giants sucked up all the talent they could find, the small and mid-market teams of the league sat back and shook their heads at the carefree spending of their big market counterparts.

Of course, this is no new story. For a decade now the rich have been getting richer and the poor have been getting poorer, and this disturbing trend will certainly continue throughout this season. Both of the New York clubs, using private funds, revenues from personal television networks, and money that just seems to come from nowhere, completely overhauled their lineups by outbidding the rest of the league for free agents (Jason Giambi, Roger Cedeno) and pulling off trades for big-money players (Robbie Alomar, Jeromy Burnitz, Mo Vaughn).

And lest baseball's problems be completely blamed on those boys from the Big Apple, it should also be noted that the perennially second place Red Sox anted up for the leadoff services of Johnny Damon and the crafty pitching of vet John Burkett. The Texas Rangers likewise shelled out the green, giving huge amounts of money to ink Juan Gonzalez and Chan Ho Park. Even the Cardinals jumped into the fray, snatching up Yankee leftover Tino Martinez to fill Big Mac's big shoes.

Despite these spending sprees, there does remain at least some small element of mystery to the newborn season. Will teams such as the Yanks and Mets, who completely changed their lineups, be able to become cohesive ball clubs in time to dominate the rest of the league, as their fans hope they will? Will the tag team of Randy Johnson and Curt Schilling be enough to carry the aging Arizona Diamondbacks to glory once again? Will the mid-market, postseason disappointments like St. Louis, Houston, Seattle, and Cleveland finally figure out how to win in October? And how on earth will everybody's favorite underdogs, the Oakland Athletics, rebound from the loss of Giambi?


AP

Barry Bonds looks to continue his home run reign this year.

We can expect these questions and more to be answered over the next six months, and the odds are that we are going to have some fun along the way. Heck, right now Bonds is on pace to hit 324 homers and drive in 729 runs. Not bad for the 38 year-old who nobody wanted as a free agent this past off-season. If seeing Bonds break the 100 home run barrier this season isn't your idea of a good time, then don't bother to tune in.

And he won't be the only one. Sluggers such as Alex Rodriguez, Juan Gonzalez, Sammy Sosa, Ken Griffey, Richie Sexson, Jim Thome, Manny Ramirez, and Troy Glaus each are hoping to bop at least 50 defenseless hardballs out of stadiums across the United States. For those counting, that's a possible 400 home runs from just eight players. If the mediocre pitchers of the world (and if you aren't one of your team's top two starters, this means you) aren't running scared for the clubhouse yet, they will be by June, especially when Rey Ordonez is the only player who doesn't have the potential to hit at least 15 long balls. Yep, this is gonna get messy.

So fans, let's enjoy this offensive smorgasbord of a season as if it were our last for a good long while, because hey, it just might be. With no collective bargaining agreement beyond game seven of the Fall Classic, a player strike and/or owner lockout seems eminently likely as soon as the 2002 champ is crowned. No worries though, that's still a good six months, and 500,000 home runs, away.

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Softball Starts

by Paul Kibbe '05
Sports Writer

The Hamilton College softball team began their 2002 season as always with its southern trip, which landed them this year in Ft. Pierce, Florida. The women played eight games over the five days that they were in Florida, including two against Sage College, two against Ripon College, three against Rutgers-Camden, and one against Nyack.

The trip to Florida was very beneficial because the team could get outside and get used to the conditions before returning to the dismal weather up North. They returned to Clinton on March 23rd with a record of 2-6, not a great start, but not a terrible one either.

This year's team is very young with only one senior, Karen Pogonowski, and seven freshmen. Pogonowski is showing her experience with her team lead in batting average (.424), hits (14), triples (2) and RBI (12). Amy Greenan '04 is close behind Pogonowski with a .419 average, 13 hits and is leading the team in on base percentage at .514. Other starters include Stephanie Dunn '03, Krista Marran '04, Niki Dafoe '04, Amanda Fix '03, Erica Gomez '05, and Colleen Aber '04, all of whom have played in all ten games this season.

The team saw its first NESCAC action of the year when they squared off with Wesleyan in a doubleheader at home on March 30th. Wesleyan took the first one in extra innings, winning 4-2 in the eighth. The game was tied at one after seven innings, and in the top of the eighth Wesleyan put three runs up to make it 4-1 going into the bottom half of the inning.

Hamilton rallied, but could only get one run across home in the bottom of the inning, which was not enough. Hamilton was not shaken by the tough loss in the first game and bounced back to win 7-5 in the second match. The Continentals pounded out 14 hits to Wesleyan's four in the game and the only reason why the game remained close was the four errors made by Hamilton. Fix went six strong innings for the Continentals, to take the win. She also helped herself at the plate with a 2 for 3 day including a home run. Pogonowski also had a strong day at the plate going 3-4 with 2 RBI.

The women are 3-7 going into this weekend when they will play another NESCAC opponent, Williams. The women have a doubleheader at home on Saturday with the Purple Ephs, who are 8-9 through their first 17 games.

Sports

Winning five of six, Hamilton baseball achieves a successful turnaround

by Chris Preston '03
I&I Editor

Hamilton College--small liberal arts institution, alma mater to Ezra Pound,......budding baseball powerhouse? In the midst of a stretch in which the Hamilton baseball team has won four straight and five out of six, perhaps one could make the case for the latter description.

After stumbling out of the gates with six consecutive losses in Fort Myers, Florida during spring break, it would have been difficult to foresee the team achieving such a quick and successful turnaround. However, thanks to some solid pitching performances by a trio of seniors--Jamie Harrison, Matt Marsallo, and Brent Lowinger-the Continentals are now 5-7 on the season heading into this weekend's showdown at NESCAC bully Williams College.

New head coach John Keady, replacing the departed Mike Davis, explained his team's about-face, "We've relied on pitching pretty heavily, as well as timely hitting. A couple big hits put us over the edge against Kalamazoo and Macalester. Everyone is pleased with how we've developed after starting 0-6. There were a couple of games in that stretch where guys could have hung their heads, but after the first week we held a meeting and that sort of helped turn things around in the second week."

That second week began with a five-inning, rain-shortened victory over NESCAC rival Colby on March 25. Marsallo pitched all five, scattering four hits en route to the 5-2 victory. Jon Fehlman '03, who currently leads the team with a .323 average, smacked a two-run single to open the scoring in the first, one of only three hits the Conts registered in addition to drawing a whopping 10 walks.

Despite losing its next game the following day to Clarke College, the team bounced back with three consecutive victories to close out its stay in sunny Florida. The Continentals took two from Kalamazoo on March 27, the first a 17-1 shellacking highlighted by a masterful pitching performance from Harrison, and the second in an 11-10 nail-biter. Once again, it was Fehlman who provided the timely hit in game two. What looked like another blowout after the Conts streaked to a seven-run lead in the first, suddenly became a 10-9 deficit in the bottom of the seventh. With runners on first and second and the team down to its last out, Fehlman smacked a two-run, walk-off double to cap the narrow victory.

The Continentals further demonstrated their new-found refuse to lose attitude in the final game of their trip to Fort Myers against Macalester, who was fresh off an impressive 28-16 victory over nationally ranked Upper Iowa. The teams battled back and forth into extra innings, as Marsallo had another strong outing, allowing just one run in 7 1/3 innings. This time freshman Mike Murphy was the hero, crushing a two-out double of his own which scored fellow frosh Rob Bessette from first to break the tie and claim the 6-5 victory, the team's third straight.

Perhaps the team's most impressive win to date, though, was its most recent one, a 3-1 decision over Oneonta behind a dominating performance put forth by Harrison, who was pitching on just one day's rest. In picking up his second win of the season, Harrison went eight strong, allowing just one run on four hits, striking out eight and walking one. Harrison baffled the Oneonta hitters with a barrage of off-speed pitches, which feature a self-proclaimed "nasty" curve ball. Not only was Harrison hurling on incredibly short rest but did so while adapting to the 30-40 drop in temperature from his previous outing, as the Continentals had traveled up the entire east coast overnight from Florida to play in chilly Oneonta, New York.

"We're confident that we can beat anyone anywhere we play," said Fehlman of the back-to-back wins in two different states/climates. "With Jamie on the mound we knew we had a shot (versus Oneonta). He pitched a hell of a game."

Coach Keady talked about how the example Harrison set by pitching on a day's rest epitomizes the character and leadership that have been the key to the team's recent stretch. He said, "Part of our success is the leadership of our older kids. Jamie (Harrison) and Marsallo have a confidence that rubs off on the rest of the team when they take the mound."

The success of the pitching staff rubbed off on several players in particular, including catcher Jack Halas '03, and infielders Brett Zalaski '03 and Adam Lavallee '05. Halas leads the team in hits (13), including a home run and a triple, total bases (21), RBI (13), and runs (11). Halas' offense is a bonus because of the work he already does in handling the pitching staff from behind the plate, a responsibility he shares with fellow catcher Gavin Fitts '02. Zalaski, on the strength of 13 walks, leads the team with a .479 on-base percentage, while Lavallee leads the team with four doubles and is second in batting with a .300 average.

The Continentals will need to continue to receive contributions from everyone if they wish to continue their current winning ways. If they do so, they can look to the second week in Fort Myers as the turning point in their season. "We knew if we came back to Hamilton 0-12 we'd be the laughing stock of the Tech," said Fehlman.

Now far from a laughing stock, the team still relishes its role of underdogs, "We don't need to make any added expectations," explained Keady. "The one thing that was good for us after starting 0-6 was not having to play with pressure. Though we have potential objectives, we're not necessarily hanging any specific goals."

Expectations or not, the Hamilton baseball team is on a roll that has not been witnessed on the Hill in quite some time. Powerhouse? Perhaps not yet. But this weekend they will have a chance to dethrone nationally ranked Williams in a three-game series. That would certainly be a huge step towards achieving that distinction.

Men's Lacrosse falls after winning four straight

by Brent Lowinger '02
Sports Writer

The key factor that prevented the men's lacrosse team from beating St. Lawrence, moving to 4-1 on the season, and controlling their own destiny in the UCAA was the bright orange goalposts.

The Continentals managed to hit those posts a half-dozen times in Wednesday's game, preventing them from pulling away and instead leading to a St. Lawrence come-from-behind victory. It was Hamilton's second loss in three games, both by one goal.

Team captain Jay Morell '02 said of the loss, "It's just really frustrating to know that we could and should be 5-0 instead of 3-2. We had the ability to beat both Amherst and St. Lawrence but we didn't quite get the job done. Now we've got to be perfect the rest of the way."

If the Conts hope to win the UCAA and earn an automatic bid to the NCAA tournament, they will need to run the table in their next seven games. They are now 0-1 in UCAA play and the road gets no easier as the team takes on Clarkson this weekend before facing off against perennial UCAA powerhouse RPI on Wednesday. These are must-win games for Hamilton if they have hopes for a bright future.

Two major dynamics in Hamilton's run for the title will be goalie Brad Wolcott '02 and attackman Matt Silverio '03. Both are team captains and each is the most dominant player on his respective side of the field in every game they play.

Wolcott is a three year starter and a dominating presence between the pipes. Going into the St. Lawrence game, Wolcott had amassed a .645 save percentage and a 7.53 goals against average. These are all-star numbers from a senior looking to make opposing offenses miserable.

On the other end of the field, Silverio is a scoring machine. He has nineteen goals and eight assists after just five games. These numbers are good enough to put him first in the UCAA in goals scored per game. If he can stay hot and continue to distribute the ball to fellow attackmen Brad Shwalm '02, Scott Mensi '02, and Jim Henry '05, then the Continentals may have a shot at the UCAA title.

Team captain Canute Delmasse '02 said "We do have the ability to run the table. We can't get ahead of ourselves, though, we need everyone to contribute and we need to take things one game at a time. We need to get a win this weekend versus Clarkson and then keep things headed in the right direction when we play RPI next week."

The Continentals have put themselves in a hole by losing the league opener, but the dream of an NCAA tournament bid is still alive as league play continues over the next four weeks. The Conts just need to watch out for those pesky orange goalposts.

PHOTO BY LINDSAY GRIFFITHS '02

Andrew Myerburg (16) scans the field during a recent practice.